

Document # \_\_\_\_\_  
Date Received \_\_\_\_\_**CATALOG YEAR 2011**  
(Please use separate form for each add/change)COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

Course: Add: \_\_\_\_\_ Delete: \_\_\_\_\_  
(check all that apply) Change: Number \_\_\_\_\_ Title \_\_\_\_\_ SCH \_\_\_\_\_ Description \_\_\_\_\_ Prerequisite \_\_\_\_\_  
New course will be part of major \_\_\_\_\_ minor \_\_\_\_\_ as a required \_\_\_\_\_  
or elective \_\_\_\_\_ course  
New course will introduce \_\_\_\_\_, reinforce \_\_\_\_\_, or apply \_\_\_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: \_\_\_\_\_ Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: \_\_\_\_\_ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. *Change in transfer credit, clarifies some issues related to student standing at time of transfer and level of equivalent courses. Those students already in the transfer process will not be affected.*

Approvals:

Signature

Date

Chair  
Department Curriculum CommitteeBelen J. Gonzalez02-14-2011Chair  
DepartmentRegina C. Aure15 Feb 2011Chair  
College Curriculum CommitteeBelen J. Gonzalez02-14-2011

Dean

Regina C. Aure15 Feb 2011

## TRANSFER APPLICANTS

Transfer applicants must meet the same academic criteria for admission to Clinical Studies as stipulated above for pre-clinical students. Admission is competitive and contingent on available space. Applicants must meet all admission requirements of the University, and in addition, must meet the following criteria:

1. Accepted into the school of nursing on space available basis only.
2. Have a GPA of 2.5 overall on all previous required nursing course work.
3. Have four required science courses within the last 5 years with a GPA of 2.5.
4. ~~Pass any the HESI entrance exam with a predictive score of 75% or greater on each of the required areas.~~
4. Have completed all previous nursing course work within the previous ~~3 years~~ 24 months.
5. Meet all other university requirements for transfer and be eligible for a degree from TAMU.
6. At student expense, verification of drug and criminal background screening by a company or agency designated by the School of Nursing.
7. Student must have documentation of a current physical examination with no restriction (less than 1 year old), American Heart Association Health Care Provider CPR certification, and the following immunization: DTAP, Varicella or titer, MMR, TB skin test or chest x-ray (less than three years old), Hepatitis B vaccine or informed refusal.

Criteria for acceptance of transfer work is as follows:

1. Courses taken in nutrition will be evaluated for course transferability.
2. Courses in foundations and skills will be evaluated for course compatibility with the SON, credit may be given for these courses if passed with a grade of C or better and taken within the last 24 months.
3. Introductory medical surgical/adult health nursing, pediatric nursing, mental health nursing, maternity nursing, pathophysiology and health assessment may be accepted provided the courses are deemed equivalent after review of course level, content and hours. In addition these courses must be validated by a score of 75% or better on a predictive exam (exam is usually but not limited to the final exam used in the course). These courses, if taken at another college/university, must have been taken at the advanced level (3000 or 4000).
4. Students applying for transfer must have a letter from the transferring institution indicating that the student is transferring in good standing.