



Document # UCC 184  
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**CATALOG YEAR 2011**  
(Please use separate form for each add/change)

*NURS 2212*

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ College of Nursing and Health Sciences

**Course:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_  
(check all that apply) Change: Number X Title \_\_\_\_\_ SCH \_\_\_\_\_ Description X Prerequisite \_\_\_\_\_  
New course will be part of major \_\_\_\_\_ minor \_\_\_\_\_ as a required \_\_\_\_\_  
or elective \_\_\_\_\_ course  
New course will introduce \_\_\_\_\_, reinforce \_\_\_\_\_, or apply \_\_\_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_\_\_ Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. *New Course number changed from NURS 2312 to NURS 2212, slight change in description, course objectives unchanged.*

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u><i>B. Deane J. G. G.</i></u>	<u><i>3-21-11</i></u>
Chair Department	<u><i>Regina C. Aune</i></u>	<u><i>22 March 2011</i></u>
Chair College Curriculum Committee	<u><i>B. Deane J. G. G.</i></u>	<u><i>3-21-11</i></u>
Dean	<u><i>Regina C. Aune</i></u>	<u><i>22 March 2011</i></u>

Change both Foundations of Nursing and Nursing Skills to pre-requisite courses. Due to high attrition rate (>20% in these courses) and maximize the potential of success for those students who actually enter the program these course must be successfully completed before actually entering the school of nursing. In addition there are always a percentage of students entering nursing who discover after being introduced to the reality and demands of the role that they do not want to be a nurse. In addition since once accepted into the program if students fail two courses they are automatically out of the program. If these courses three courses status is changed to pre-nursing students will actually be provided additional opportunities to be successful.

**NURS 2212 Foundations of Professional Nursing.** Two semester hours, theory only. This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Processes deemed essential to professional nursing are emphasized, including informatics, critical thinking, nursing process, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to ecology, social justice, gender, and other ethical considerations.