



CATALOG YEAR 2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

Course: Add: _____ Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite X _____
New course will be part of major _____ minor _____ as a required _____
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **NURS 2310 Nutrition.**
Co requisite NURS 2212, NURS 2414, NURS 2313
Advance Standing RN/BSN

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belen J. G. G.</u>	<u>3-24-11</u>
Chair Department	<u>Regina C. Anne</u>	<u>23 Mar 2011</u>
Chair College Curriculum Committee	<u>Belen J. G. G.</u>	<u>3-24-11</u>
Dean	<u>Regina C. Anne</u>	<u>23 Mar 2011</u>

BSN Course Descriptions

NURS 1302 (Basic)/3302 (RN/BSN) Cultural Determinants of Health Behavior

Three semester hours, theory only. This course examines relationships between cultural phenomena and health behavior. The meaning and expression of personal health behaviors are explored as consequences of family and community life set within developmental contexts. For both children and adults, the ways and conditions under which individuals define health status are explored. Cultural forces that enhance or reduce the capacity of individuals, families, or communities to maintain health are analyzed. This is a WIN course.

***NURS 2310 Nutrition.** Three semester hours, theory only. Life cycle nutrition is presented in conjunction with diet therapy principles. Nutritional assessments will include the influencing variables of culture, religion, economics, physiology, and medical regimen. Relevant research will be identified. Counseling and other interventions will be taught within the framework of the nursing process. Co requisite NURS 2212, NURS 2414, NURS 2313

Advance standing RN/BSN

***NURS 2212 Foundations of Professional Nursing.** Two semester hours, theory only. This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Processes deemed essential to professional nursing are emphasized, including informatics, critical thinking, nursing process, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to ecology, social justice, gender, and other ethical considerations. Co requisite NURS 2414, NURS 2313 NURS 2310

Advance Standing RN/BSN

***NURS 2313 Basic Nursing Skills.** Three semester hours, 3 hour simulated clinical lab. This 3- credit hour laboratory course providing an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines; such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory assignments students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, and therapeutic modalities related to preoperative and postoperative care. Students will be expected to apply critical thinking to their mastery of basic nursing skills. (Advanced standing for Registered Nurses; opportunities for challenge exams available for active currently licensed vocational or practical nurses.)

Co requisite NURS 2414, NURS 2212 NURS 2310

***NURS 3405 Scholarly Inquiry & Evidence Based Practice.** Four semester hours, theory only. Scholarly Inquiry and Evidence Based Practice focuses on the introductory use of the research process in the development of nursing knowledge and practice. Current reference resources are identified and examined for their value in informing an Evidence Based Nursing Practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretation and use of study findings to guide the care of individuals, families and communities. The roles and responsibilities of nurses as researchers and scholars are examined. The importance of scientific integrity and maintaining ethical standards in research is emphasized. Published research reports are critically analyzed to determine the applicability of findings to nursing practice. The Evidence Based Practice Hierarchy guides the categorization and evaluation of studies for translation to clinical practice. Gaps in the literature are identified as areas for further study. This is a WIN course.

Pre-requisite: NURS 3365, NURS 3315, NURS 3525 Co requisite NURS 3526, NURS 3558

***NURS 2414/3414 RN/BSN Pathophysiology.** Four semester hours, theory only. This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. The influence of psychoneuroimmunologic mechanisms upon structure and function of the body's adaptive and compensatory needs will be explored. The interaction of age, life-style, culture, gender differences, and intrinsic and extrinsic environmental factors will be examined in relation to these psychoneuroimmunologic mechanisms. Emphasis is placed upon the pathophysiologic concepts essential for understanding the rationale for preventive and therapeutic nursing interventions and medications associated with these disease processes.

Co requisite: NURS 2212, NURS 2313, NURS 2310

***NURS 3315 Health Assessment.** Three semester hours, laboratory only (six contact hours). This seminar and lab course builds upon the theoretical basis for physical, social, psychological, and cultural assessment of clients. The student applies knowledge of pathophysiology of each body system from health assessments to determine nursing diagnoses. Students compile a health history which includes an assessment of cultural values, health beliefs, and caring practices. Legal and ethical issues implicated in obtaining and managing health data are explored. Students practice in a supervised laboratory setting the procedural steps of a comprehensive health assessment. The importance of the professional nursing role in health assessment is examined.

Co-Requisite: NURS 3665 and NURS 3525

RN to BSN Co requisite NURS 4522 and NURS 4263

***NURS 3525 Childbearing Newborn Nursing.** Five semester hours, three theory, two clinical. This course focuses on clinical application of the nursing process in providing culturally specific care to childbearing women, newborn infants, and their family systems during the child rearing period. Clinical experiences in an acute care setting provide students with the opportunity to apply primary, secondary and tertiary prevention within childbearing, childrearing family-client systems and women's health across the lifespan. Critical thinking, health promotion, family-centered care and cultural diversity are stressed.

Co-Requisite: NURS 3665 and NURS 3315 RN/BSN Advance standing

***NURS 3526 Child Health Nursing.** Five semester hours, three theory, two clinical. This course focuses on clinical application of the nursing process in providing culturally specific care to children, adolescents and their family systems. Clinical experiences in acute care and community-school based settings provide students with the opportunity to apply primary, secondary and tertiary level of prevention within child health care and family-client systems across the lifespan. Critical thinking, health promotion, family-centered care and cultural diversity are stressed.

Pre-Requisite: NURS 3665, NURS 3315, NURS 3525 Co-Requisite: NURS 3558 and NURS 3405

RN/BSN Advance Standing

***NURS 3558 Psychiatric Mental and Medical Issues in Nursing.** Five semester hours, three theory, two clinical. This clinical course focuses on culturally competent nursing care for persons experiencing alterations in mental health status. Application of the nursing process will be instituted with individuals, families and/or groups who are adapting to these alterations. Particular attention is given to cultural influences and caring psychological interventions in a variety of community-based settings, long-term care facilities and acute mental health settings. Student competence in therapeutic communication, group process and the counselor role will be further developed.

Pre-Requisite: NURS 3665, NURS 3315, NURS 3525 Co-Requisite: NURS 3558 and NURS 3405

RN/BSN Advance Standing

***NURS 3590 Nurse Role and Practice Transitions (RN/BSN only).** Five semester hours, three theory, two clinical. This course provides the student with an organizing framework for defining professional nursing practice, as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. The health needs of individuals, families and communities are examined within relevant theoretical contexts. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Comprehensive NLN exam taken for upper and lower division credits.

Pre-Requisite: NURS 3302, NURS 3414, NURS 3405

***NURS 3665 Introduction to Adult Health Nursing.** Six semester hours, three theory, three clinical. This six credit hour clinical course provides an introduction to culture specific caregiving for adult clients experiencing acute and chronic illnesses. An anatomical systems, adult life span approach will structure the course; critical thinking, research applications and professionalism are to be demonstrated. Diverse practice settings will be used for the 135 required hours of student clinical experience.

Co-Requisite: NURS 3315 and NURS 3525

RN/BSN Advance Standing

***NURS 4290 Senior Lab Seminar.** Two semester hours, lab only (6 contact hours). This laboratory course provides in-depth diagnosis of mastery and reinforcement of all curricular content in basic nursing knowledge and skills. Critical thinking is used to apply the nursing process to plan and evaluate culturally based care for individuals, families and groups across the life span experiencing alterations in physical and psychosocial health. Computer assisted

instruction and standardized testing are used to evaluate student readiness for professional licensure and practice. Successful completion of course requirements includes satisfactory performance on a nationally recognized standardized readiness evaluation instrument.

Co: Requisite: NURS 4340, NURS 4670, NURS 4170

RN/BSN Advance Standing

***NURS 4340 Global Health.** Three semester hours, theory only. This capstone course brings together content from the entire nursing curriculum to examines Global Health problems and challenges within the context of current geo-political-social-cultural-economic-environmental-international health realities. Looking at health and health care as a basic human right, students will explore basic health-related concepts and trends within a global context. Immigration, socioeconomic conditions, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may be detrimental to individual's health. This is a WIN course.

Co-Requisite: NURS 4670, NURS 4170, NURS 4290

Co-requisite RN/BSN: NURS 4670 and NURS 4299

***NURS 4170 Professional Role Preceptorship.** One semester hour, clinical only. This is a capstone course with a concentrated seminar/clinical practicum that utilizes clinical and theoretical concepts to assist senior level nursing students transition and socialize into professional practice and nursing across health care delivery systems. The course assists students to synthesize knowledge and skills required of new graduates including refinement of clinical judgment, problem-solving, priority-setting, time management, and interdisciplinary collaboration and communication. This 15-week rotation includes a clinical practicum with a Registered Nurse in the medical-surgical, adult, pediatric, maternal child, neonatal critical care, or adult critical care units. Placement is the final semester senior year. Prerequisite: All other course work must be complete.

Co-requisite: NURS 4290, NURS 4670, and NURS 4340

RN/BSN Advance Standing

***NURS 4263 Ethical/Legal Issues in Nursing.** Two semester hours, theory only. This course focuses on legal and ethical issues in professional nursing to include discussions of the ethical and legal underpinnings of nursing practice. Utilizing case studies, students will have the opportunity to analyze actual legal and ethical situations and dilemmas faced by professional nurses and formulate options for resolving them in accord with ethical and legal standards for healthcare. The course will focus also on the intersection and the interrelationship of law and ethics as it relates to the practice of nursing.

Pre-requisite: NURS 3526, NURS 3558, NURS 3405 Co-requisite: NURS 4522 and NURS 4665

RN/BSN Pre-requisite NURS 3590 Co-requisite: NURS 3315, NURS 5522

***NURS 4670 Comprehensive Emergent Care.** Six semester hours, three theory, three clinical. This course focuses on the development of advanced nursing knowledge and skills in the acute care of high risk population across the life span. Because students will have contact during the course with individuals and families from diverse cultural groups, health care problems and

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the [Requirements for Graduation](#) and the **Dr. F.M. Canseco School of Nursing** sections of this catalog.
2. **University Core Curriculum:** 41 SCH as outlined in the suggested plans and as specified in the [Requirements for Graduation](#). Wellness/Activity requirements met within nursing courses.
3. **Other Education Requirements:** 11 SCH including BIOL [2415](#), CHEM [1406](#) and MATH [1342](#).
4. **Major:** 68 SCH. Nursing courses for the Basic BSN include NURS [1302](#), [2310](#), [2212](#), [2313](#), [3405](#), [2414](#), [3315](#), [3525](#), [3526](#), [3558](#), [3665](#), [4170](#), [4290](#), [4340](#), [4263](#), [4670](#), [4522](#), and [4665](#).
5. Nursing courses for RN/BSN include NURS [3302](#), [3405](#), [3414](#), [3315](#), [3590](#), [4340](#), [4299](#), [4263](#), [4670](#), and [4522](#).