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CATALOG YEAR 2011
(Please use separate form for each add/change)

Nurs 3405

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

Course: Add: _____ Delete: _____
(check all that apply) Change: Number X Title X SCH _____ Description X Prerequisite _____
New course will be part of major _____ minor _____ as a required _____
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. *Revision in 3305 increase number of hours to 4, new number 3405. Increase the number of hours in research to 4, an emphasis on how research is related to issues, management, and evidence based practice will be included in the course.*

Approvals:
Chair
Department Curriculum Committee

Signature
Debra J. Berg

Date
3-21-11

Chair
Department

Regina C. Aune

22 March 2011

Chair
College Curriculum Committee

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3-21-11

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22 March 2011

***NURS 3405 Scholarly Inquiry & Evidence Based Practice.** Four semester hours, theory only. Scholarly Inquiry and Evidence Based Practice focuses on the introductory use of the research process in the development of nursing knowledge and practice. Current reference resources are identified and examined for their value in informing an Evidence Based Nursing Practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretation and use of study findings to guide the care of individuals, families and communities. The roles and responsibilities of nurses as researchers and scholars are examined. The importance of scientific integrity and maintaining ethical standards in research is emphasized. Published research reports are critically analyzed to determine the applicability of findings to nursing practice. The Evidence Based Practice Hierarchy guides the categorization and evaluation of studies for translation to clinical practice. Gaps in the literature are identified as areas for further study. This is a WIN course.

Course Objectives:

Upon completion of this course, the student will have had opportunities to:

1. Access current and relevant reference resources to identify research based nursing evidence to inform clinical practice
2. Explore biologic, developmental, psychosocial, and cultural theories commonly used in nursing research. (PO 1;)
3. Explore the contributions of research to advancing nursing knowledge and practice.(PO
4. Compare and contrast methods of inquiry. (PO 3);
5. Examine the steps in the research process. (PO 3);
6. Utilize critical thinking to formulate nursing research questions. (PO 3);
7. Critique published research reports. (PO 3);
8. Sort published evidence based on level of inquiry in order to identify current gaps in knowledge.
9. Discuss the role attributes and responsibilities of the nurse researcher. (PO 6);
10. Explore the professional nursing role in utilization of research findings. (PO 6;
11. Examine legal and ethical issues in nursing research. (PO 8).
12. Develop strategies to increase the utilization of research findings in nursing practice. (PO 3);