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## CATALOG YEAR 2011

(Please use separate form for each add/change)

Nurs 3525

COLLEGE/SC	HOOL/SECTION:	College of Nursing and Health Se	ciences
Course: (check all that apply)	New course will be or elective cour	Title SCH Description _X I part of major minor as a required	
Value, Descript	tion, prerequisite, and	ber, Title, <u>Measurable</u> Student Learning ( I lecture/lab hours if applicable. If in curre changes in red and provide a brief justifica	ent online catalog,
	4-year plan. If in cur	_Change: Attach new/changed Progrent online catalog, provide change and at	
		Change: Attach new/changed minor trach text with changes in red.	r. If in current
		Change: Attach new/changed facuige and attach text with changes in red.	lty entry. If in
•	anged information. If	information: Change information: in current online catalog, provide change	<del>-</del> .
current online on in course name, a	catalog, provide changed content to address cha	ge information: _X Attach new/changed ge and attach text with changes in red. NU anges in curriculum. Will go from 2 hour theory a lat. No change in current learning outcomes.  Signature	JRS 3525 Revision
Chair Department Curri	iculum Committee	Bele J 619	3-21-11
Chair Department		Regna Caure	22 March 2011
Chair College Curriculu	ım Committee	Belee J Guzzal	3-21-11
Dean		Kegni C aure	22 May 2011

NURS 3525 Childbearing Newborn Nursing. Five semester hours, three theory, two clinical. This course focuses on clinical application of the nursing process in providing culturally specific care to childbearing women, newborn infants, and their family systems during the child rearing period. Clinical experiences in an acute care setting provide students with the opportunity to apply primary, secondary and tertiary prevention within childbearing, childrearing family-client systems and women's health across the lifespan. Critical thinking, health promotion, family-centered care and cultural diversity are stressed.

Increase the hours in didactic for both maternal child and child health nursing to 3 and decrease clinical to 2. Rationale is these two courses continue to low HESI scores and faculty course evaluations indicate that 2 hours a week to cover the theory portion of the content is not enough. In addition the course content is only covered once in the curriculum. To address this issue transfer the course content and clinical related to the critically ill child and pregnant client into the Emergent care nursing that is in the final semester of the nursing program. Students would then have additional exposure to the care of the child and pregnant client in more than one semester of the nursing program.