



Document # \_\_\_\_\_  
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UCC 196

**CATALOG YEAR 2011**  
(Please use separate form for each add/change)

NURS 4340

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ College of Nursing and Health Sciences

Course: Add: \_\_\_\_\_ Delete: \_\_\_\_\_  
(check all that apply) Change: Number \_\_\_\_\_ Title ☒ SCH \_\_\_\_\_ Description ☒ Prerequisite \_\_\_\_\_  
New course will be part of major \_\_\_\_\_ minor \_\_\_\_\_ as a required \_\_\_\_\_  
or elective \_\_\_\_\_ course  
New course will introduce \_\_\_\_\_, reinforce \_\_\_\_\_, or apply \_\_\_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_\_\_ Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: ☒ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **Revision in course name, and content to address changes in courses. Have broadened emphasis to global health issues than only those related to the Border of Texas and Mexico. Also need to reflect this is a WIN course.**

Approvals:

Signature

Date

Chair  
Department Curriculum Committee

Debra J. Galt

3-21-11

Chair  
Department

Regina C. Aune

22 March 2011

Chair  
College Curriculum Committee

Debra J. Galt

3-21-11

Dean

Regina C. Aune

22 March 2011

**\*NURS 4340 Global Health.** Three semester hours, theory only. This capstone course brings together content from the entire nursing curriculum to examine Global Health problems and challenges within the context of current geo-political-social-cultural-economic-environmental-international health realities. Looking at health and health care as a basic human right, students will explore basic health-related concepts and trends within a global context. Immigration, socioeconomic conditions, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may be detrimental to individual's health. This is a WIN course.

Learning Objectives:

1. Explore current geo-political-social-cultural-economic international realities as a basis for understanding Global Health issues and their relationship to nursing knowledge and practice. (PO 1) *Book review, videos, research paper*
2. Evaluate the role(s) of nurses as individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid growth and/or development, environmental deterioration, uncontrolled immigration and increasing privatization of basic resources. (PO 6) *Reflections on "issues" videos*
3. Create a proposal for behavior change by applying critical thinking, clinical judgment, problem solving and the research process in the development of a nursing assessment and process improvement appropriate for aggregate level intervention. (PO 3) *Final exam (proposal)*
4. Analyze the positive and negative features of economic growth and/or uncontrolled migration, relatively open borders, and cross-national collaboration on the health status of minority and disadvantaged populations on both sides of the selected international borders. (PO 2) *Research paper*
5. Analyze the role(s) and responses of nursing to the presence of deteriorating health conditions in selected countries. (PO 4) *Research paper, final exam*
6. Use a comprehensive model to demonstrate and evaluate the influence of many societal factors on health care status as measured by standardized rates used in public health. (PO 7) *Model, rates*
7. Articulate an understanding of and personal commitment to the World Health Organization's goal of *Health for All* in the context of an apparent isolationist orientation of a large percentage of the US population. (PO 8, 9) *Book review, videos*