



Document # _____
Date Received _____


CATALOG YEAR 2010-2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major _____ minor X as a required X
or elective _____ course
New course will introduce X, reinforce X, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 6305 *Research on Assessment and Diagnosis in Reading and Writing* 3 semester hours

Course Description: Current research on assessment and diagnosis of reading and writing will be explored and analyzed to identify significant trends and issues in the field. New research hypotheses will be generated. Guidelines for improving current practice in the field of reading assessment and diagnosis will be developed. 

Justification: Texas A&M University College Station and Texas A&M International University are offering a collaborative Ed.D. in Curriculum and Instruction. EDRD 6305 is one of the required courses for students pursuing the doctorate in Curriculum and Instruction with an emphasis in Literacy. EDRD 6305 is scheduled to be offered in the spring 2011 for the current cohort of students. This course is one which is being taught by Texas A&M International University faculty and on the Texas A&M International University campus.

Student Learning Outcomes

- Review and analyze current research on assessment and diagnosis of reading and writing to complete a written synthesis, based on the research, of significant problems and issues, and their influence on the development of literacy of young children and adolescents.
- Analyze findings from the research to identify specific areas in need of further study, and develop research hypotheses and methodologies to guide future research in the field.
- Synthesize the research on Reading assessment and diagnosis to develop guidelines for improving current practice in reading assessment and diagnosis that will aid educators in implementing effective practices in reading assessment and diagnosis.

- Through analysis and synthesis of literature in the field, will develop a Reading Assessment and Diagnosis Plan for L2 school children.

Program: Add: ____ Change: ____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ____ Delete: ____ Change: ____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ____ Delete: ____ Change: ____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ____ Change information: ____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ____ Change information: ____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

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Signature

Jennifer M. Coronado,
Ph.D.

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03/01/10

EDRD 6305

Research on Assessment and Diagnosis in Reading and Writing

Spring 2011

Hybrid Format: Online and Saturdays

****A Significant Amount of Online Work Will Be Required****

Instructor: Dr. Cathy Guerra

Office: KL 416B

Office Phone: 326-2438

Email: cgsakta@tamiu.edu

Office Hours: Monday and Wednesday 4:00 p.m. – 5:00 p.m. or by appointment.

Course Description

Current research on assessment and diagnosis of reading and writing will be explored and analyzed to identify significant trends and issues in the field. New research hypotheses will be generation. Guidelines for improving current practice in the field of reading assessment and diagnosis will be developed.

Required Textbooks

Afflerbach, Peter, Ed., Essential Readings on Assessment, 2010. International Reading Association.

Course Objectives

Students will:

- Review and analyze current research on assessment and diagnosis of reading and writing to complete a written synthesis, based on the research, of significant problems and issues, and their influence on the development of literacy of young children and adolescents.
- Analyze findings from the research to identify specific areas in need of further study, and develop research hypotheses and methodologies to guide future research in the field.
- Synthesize the research on Reading assessment and diagnosis to develop guidelines for improving current practice in reading assessment and diagnosis that will aid educators in implementing effective practices in reading assessment and diagnosis.
- Through analysis and synthesis of literature in the field, will develop a Reading Assessment and Diagnosis Plan for L2 school children.

Instructional Activities

- Students will write a critical analysis, 7-9 pages in length, of problems and issues surrounding reading assessment and diagnosis of L1 and L2 children as they influence the literacy development of children and adolescents.
- Students will develop a 6 – 7 page research proposal to address a specific area of reading assessment and diagnosis. Students will include a 3-5 page literature review of the area of interest, identify the research problem or hypothesis and describe the methodology for the proposed study.
- Students will develop a “Guide for Reading Assessment and Diagnosis” to aid educators in implementing appropriate and effective practices in reading assessment and diagnosis, and which will be useful for providing information to parents.