

**CATALOG YEAR 2011 (if possible Spring2011)**

COLLEGE/SCHOOL/SECTION: \_\_\_ COAS/Department of Language and Literature \_\_\_\_\_

**Course:** Add:  Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description \_\_\_ Prerequisite \_\_\_

**New** course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_ or elective  course **New** course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. **SEE ATTACHED.**

**Program:** Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals: Signature Date

Chair \_\_\_\_\_ Department Curriculum Committee

Chair \_\_\_\_\_ Department

Chair \_\_\_\_\_ College Curriculum Committee

Dean \_\_\_\_\_

**Course Prefix:** SPAN

**Number:** 1620

**Title:** Beginning Spanish (Non-Native Speakers)

**Measurable** Student Learning Outcomes:  
(Students will be able to):

- Demonstrate an understanding of essential grammatical concepts.
- Comprehend simple stories in Spanish.
- Use basic knowledge of Spanish in writing.
- Communicate in Spanish when in public domains for daily routines and activities.
- Demonstrate a general knowledge of Spanish-speaking countries, cultures, and worldviews.

**SCH Value:** 6 credit hours

**Description:** An intensive beginning Spanish course for Non-Native Speakers. An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures.

**Prerequisite and lecture/lab hours if applicable:** Six semester hours plus one hour lab. (Cross-listed with SPAN 1311 and SPAN 1312).

**Justification:** *The proposed course addition will combine the existing SPAN1311 and SPAN1312 courses into one, intensive 6-credit course. Both FREN 1620 and PORT 1620 are existing examples of this intensive language-course format. This course addition will provide an alternative format for students to satisfy the foreign language requirement, and it aligns with several empirical studies that show improvement of student outcomes for foreign language courses taught in intensive formats (Davies, 2006).*