



CATALOG YEAR 2012-2013
(Please use separate form for each add/change)

COLLEGE: COAS

Course: Add: Delete: Change:
(check all that apply)

Number Title SCH 3 Description Prerequisite

LLTS 5301 Problems in the teaching of Spanish
Three Semester Hours

This course focuses on teaching methods, composition theory, and related topics and is directed primarily toward students interested in entering the teaching profession upon earning the M.A. in Language, literature, and Translation.

Learning Outcomes:

Following successful completion of this course, students will be able to:

1. Identify and articulate, both verbally and in writing in accord with graduate-level standards, theoretical and practical issues related to the teaching of Spanish as identified by current research;
2. Identify and articulate solutions, both verbally and in writing in accord with graduate-level standards, to theoretical and practical issues related to the teaching of Spanish as identified by current research;
3. Produce a research project connected to topics addressed by the course that is of sufficient quality to be revised for future academic publication.

Approvals: Signature Date

Chair Dr. Agustin Martinez-Samos
Department Curriculum Committee

Digitally signed by Dr. Agustin Martinez-Samos
DN: cn=Dr. Agustin Martinez-Samos, o=Department of Humanities,
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Chair Dr. Manuel Broncano
Department _____

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Chair James A Norris
College Curriculum Committee

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University, ou=Dept of Social Sciences,
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Dean Kevin Lindberg

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Date: 2012.02.07 16:02:18 -06'00'

(COAS099R) LLTS 5301 Problems in the Teaching of Spanish

Upon completion of this course students will be able to:

1. Compare and differentiate theoretical and practical issues related to the course's topic;
2. Construct and explain solutions to theoretical and practical issues related to the course's topic;
3. Generate a research project related to course topics that is of sufficient quality to be revised for future academic publication.