



UCC Document # _____

College Document # _____

Review Type: Edit Exp Full

CATALOG YEAR 2012-2013

COPY

COLLEGE/SCHOOL/SECTION: **College of Education**

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Justification: 1. To meet State requirements for admission to Educator Preparation Programs; and 2. To help in the selection of candidates who will be successful in completing all requirements for teacher certification.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

RANDEL D. ZROVIN

3-14-12

Chair
Department

Cathy L. Buena

3-14-2012

Chair
College Curriculum Committee

Dean

Catherine J. Westman

3/14/12

04/2011

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Put Admission to
the Elevator

Preparation Program

MATRICULATION—Revised based on Faculty Council Meeting March 8, 2012

Students interested in programs/majors/certification must apply to the College of Education. Admission to the College is contingent upon meeting full admission requirements, which is a separate application process from the university's admission procedures. Acceptance to the university does not ensure acceptance into the College of Education. Students who are fully admitted to the College of Education will be eligible to enroll in 3000 or 4000 level education courses in their major. Full Admission requirements are:

Application: Submit an application form (obtained at : _____) and fee (\$10.00, *non-refundable*) for admission to the College of Education.

- Courses: Complete all core curriculum coursework with a grade of "C" or better for all courses in the student's degree plan.
- WIN Courses: Complete at least one Writing Intensive course, at the 1000/2000 level.
- University Seminar: Complete two University Seminar courses (UNIV 1101¹ and 1102). (Students who transfer in 30 or more credit hours are exempt from enrolling in the University Seminar courses.)

- Assessment of Basic Skills: Complete one of the following basic skills tests and pass with a minimal score as noted below:

THEA	Reading	240	Math	250	Writing	240		
COMPASS	Reading	86	Algebra	45	Writing Skills	59	Written Essay	6
SAT	Verbal	500	Math	500	Composite	1070		
ACT	Reading	19	Math	19	Composite	23		

Test scores obtained more than five years before applying for admission to the program will not be accepted.

- Demonstrate Oral Proficiency in the English Language
- Cumulative GPA: Have cumulative grade point average of 2.7 on a 4.0 scale.
- Foreign Language Requirement: Meet the University's Foreign Language Requirement (<http://www.tamtu.edu/catalog/current/acadreg-und.shtml>). This may be demonstrated by:

¹ Must complete UNIV 1101 and 1102 for Education majors.

- a) Completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year.
- b) Earning a minimum grade of "C" in 6 SCH² in one foreign language
- c) CLEP or AP exam scores that award 6 SCH in one foreign language
- d) Completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute
- e) Completion of two American Sign Language courses with a "C" or better.

In order to register for 3000-4000 College of Education courses, students must maintain a 2.7 cumulative GPA, each semester and a minimum of 2.7 in the specialization/major.

Students must earn a "C" or better in all education courses. Any student earning less than a "C" in a prerequisite course must repeat the failed courses before subsequent courses are completed.

A student may enroll in the same undergraduate course a maximum of three (3) times in order to obtain a "C" or better. After the third unsuccessful attempt to earn a "C" or better in a course, the student must change programs/majors. When students change their program/major, all current program/major admission requirements must be met.

~~To be eligible for the Blocks, students, must be admitted to the Educator Preparation Program by satisfying the following requirements:~~

- ~~• complete an Application for Admission to the College of Education in the Certification Office.~~
- ~~• an overall GPA of 2.7 on a 4.0 scale;~~
- ~~• passing scores on all portions of the THEA, with minimum scores of 240 on Reading, 250 on Math, and 240 on Writing. The Alternative THEA, COMPASS, or the ACT may be used to satisfy the THEA requirement ("B" or better in coursework will not satisfy any part of the THEA requirement);~~
- ~~• a passing score on the SPEAK test of English oral proficiency;~~
- ~~• complete all freshman and sophomore level coursework with a grade of "C" or better for all courses in the student's degree plan.~~

To be eligible to enroll in EDCI 4993 Student Teaching, the student must fulfill the following:

- meet all the criteria for admission to the educator preparation program;
- have a cumulative ~~overall~~ GPA of 2.7 and a cumulative GPA of 2.7 in the specialization/major;
- complete all degree plan courses with a grade of "C" or better;
- submit an application for Student Teaching in the office of the Director.

Students will be required to interview before a committee of public school personnel and College of Education Supervising faculty. In the event that a student is denied admission to EDCI 4993, he or she may appeal to the Dean of the College of Education.

² SCH-Semester Credit Hours