CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION: **College of Education**

COPY

Course: Add: ___   Delete: ___
(check all that apply)   Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____
Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course
Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___   Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with
changes in red.

Minor: Add: ___ Delete: ___ Change: ___   Attach new/changed minor. If in current
online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _X_ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.
**Justification: Added information provides clarification of requirements for remaining in
an undergraduate program in the College of Education and for compliance with program
requirements.**
Other: Add information: ___ Change information: ___ Attach new/changed information. If in
current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair
Department Curriculum Committee	*Randel D Brown*	3-14-12
Chair
~~Department~~	*Cathy L. Guerra*	3-14-2012
Chair
College Curriculum Committee		
Dean	*Cathryn Ja Weitman*	3/14/12

04/2011

Information to be added to College of Education Undergraduate Introductory Pages

STANDARDS OF PROGRESS

All students must maintain a cumulative GPA of 2.7 or higher (3.0 for Communication Disorders majors) to remain in good standing and to graduate. Any student who receives less than a 2.7 GPA (3.0 for Communication Disorders) is subject to academic probation

ACADEMIC PROBATION

A student remains in good academic standing if the cumulative GPA is 2.7 or above (3.0 or above for Communication Disorders majors) once fully admitted to the College of Education and the program/major. A student is on academic probation if the cumulative GPA falls below a 2.7 (3.0 for Communication Disorders majors). Notification of academic probation is through the Dean's Office and may require a student on probation to register for a limited course load.

ACADEMIC SUSPENSION

A student who is on probation and continues to receive less than a cumulative GPA of 2.7 (3.0 for Communication Disorders majors) in a subsequent semester will be suspended by the College of Education. A student who has been suspended for academic reasons may not petition the Office of Admissions for readmission until one long semester has elapsed. A student suspended for any reason will be subject to those criteria and guidelines specified in the University Catalog and required by the major, College of Education, and/or Texas Education Agency in effect at the time of readmission. When a student returns from suspension, the student must enroll in and repeat those courses in which the student earned a less than satisfactory grade, before subsequent or new courses are taken.

CERTIFICATION PROGRAMS

For state approved programs leading to certification, as the State implements new requirements for certification, they will become compulsory at the time required with or without notice in this catalog. Students in these programs/majors have sole responsibility to comply with requirements for certification and to keep current with changes in certification requirements.

Students enrolled in certification programs will need to obtain a fingerprint clearance and may be subjected to a criminal background check.

Before students may be recommended for taking the state certification exams, they must take and pass a practice exam in the areas of certification sought during the last semester enrolled in their program.