



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR ~~2011-2012~~ 2012--2013

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____

Current Catalog Page(s) Affected: pp. 411

Course: **EDAM 5315** Add: x Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

EDAM 5315

Foundations of Fiscal and Facilities Management

Three semester hours.

Course Description: This course deals with systematic planning of school facilities and the learning culture. Emphasis will be placed on educational specifications in school facilities and finance and its relation to curricular outcomes. Finance will includes theory and practices of business management, basic accounting, internal accounting procedures and Texas public school finance. Additionally, theory and understanding of how to build a budget for a school campus is included. Prerequisites: Phase I Core courses: EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320.

Justification: EDAM 5315 Foundations of Fiscal and Facilities Management is being proposed for adoption as a new course for the following reasons. As the field of school administration continues to evolve, the faculty in the educational administration and principal preparation programs recognize the need to offer a curriculum that reflects current administrative thought in the field and that will also more effectively prepare students for their work as school administrators. Additionally, program faculty also believe that students should be provided with courses that are more contemporary and will also satisfy the degree requirements in the graduate program and will better prepare them for the field practice and the TExES exam.

Student Learning Outcomes: The course is intended to provide graduate students with an overview of educational facilities planning and basics of school finance to:

- ❖ Explore physical environments of schools as they relate to teaching and learning
- ❖ Survey existing knowledge about planning and maintaining educational facilities
- ❖ Review literature about current & future trends in developing and planning educational facilities
- ❖ Develop skills in evaluating and surveying existing school facilities for planning purposes
- ❖ Examine the role of campus and district administrators in the total process of facilities planning
- ❖ Identify and analyze the major sources of school funding and the budgetary impact of the differences.
- ❖ Understand components and concepts of basic accounting for utilization in the budgetary process.
- ❖ Know Operating Accounting Code structure and its function.
- ❖ Develop an efficient and effective budget driven by real data from districts or campuses.
- ❖ Understand how to locate fiscal data by district and campus and compare and contrast these differences and similarities.
- ❖ Be able to utilize technology to develop budget, support school management and business procedures.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

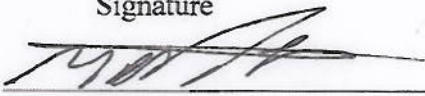
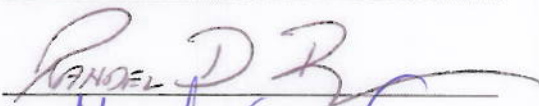
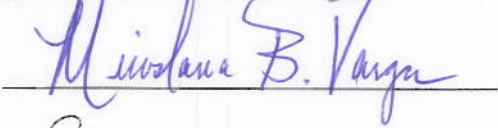
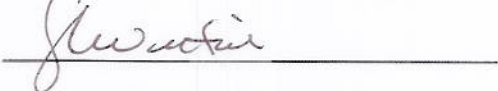
Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		9-27-11
Chair Department		9-27-11
Chair College Curriculum Committee		02/15/12
Dean		2/20/12