

UCC Document # 216

College Document # _____

Review Type: Edit Exp Full**CATALOG YEAR 2012-2013**

COLLEGE/SCHOOL/SECTION: College of Education --Graduate

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___**Response Required:** New course will be part of major ___ minor ___ as a required ___
or elective ___ course**Response Required:** New course will introduce ___, reinforce ___, or apply ___ concepts

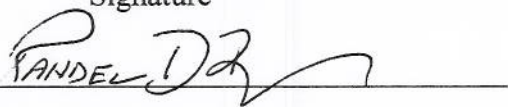
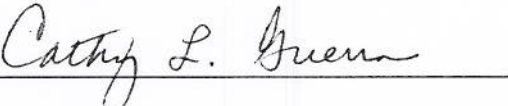
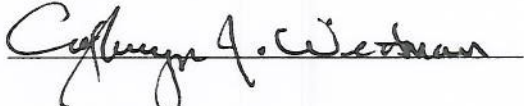
If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.**Minor:** Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.**College Introductory Pages:** Add information: X Change information: ___

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Justification: This addition will provide information to guide students in procedures for gaining approval to take State certification exams (TEXES) and are in compliance with current State Education Agency policies.**Other:** Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		3-22-12
Chair Department		3-22-12
Chair College Curriculum Committee	_____	_____
Dean		3/22/10

04/2011

ELIGIBILITY TO TAKE TExES EXAMS

FOR GRADUATE STUDENTS

Approval to take TExES Exams is based on the procedures and criteria listed below.

1. **Eligibility to Test.** To be approved and eligible to sit for a TExES exam, graduate students, including Post-baccalaureate and Alternative Certification Program (ACP) students, must complete required coursework and be in good standing with the College of Education.
2. **Test Preparation Sessions and Practice Tests.**
 - A. Post-baccalaureate, ACP, and graduate students pursuing an initial teaching certificate must complete six clock hours of Test Preparation and pass the appropriate Practice Test before receiving approval to take any TExES exam/s. Test Preparation Sessions will be scheduled and conducted by University faculty.
 - B. All students (**ACP, post-baccalaureate, and graduate students**) must complete the **appropriate Practice Tests to be given approval to take a TExES exam.** Approval for Practice Tests will be through the Certification Office in the College of Education with the advisor's consent. Practice Tests are administered in the Texas A&M International University Testing Center, by appointment only.
 - C. Post-baccalaureate and graduate students must obtain a successful passing score on the Practice Test to be approved to take the corresponding State test.
 - D. Alternative Certification Program students must complete six hours of test preparation and successfully complete a Practice Test to be approved to take the PPR exam.
3. **Exam Sequence.** Students seeking teacher certification must take the required TExES exams in a prescribed sequence, noted below:
 - a. **Post-baccalaureate students** must take TExES exams in the following sequence:
 - (1) The Generalist/Content Exam in the specialization/major area. This test may not be taken until all coursework in the specialization/major has been completed.
 - (2) Bilingual Target Language Proficiency Test (BTLPT) (Bilingual EC-6 and 4-8). Students must have successfully completed all required Spanish courses, as applicable, prior to taking the BTLPT. Students must pass the BTLPT to be eligible to take the Pedagogy and Professional Responsibilities Exam (PPR).
 - (3) Pedagogy and Professional Responsibilities Exam (PPR). To be eligible to take this test, students must have passed the Generalist/Content Area Exam and must be the teacher of record or enrolled in an internship in the area of specialization/major and grade level in which certification is being sought.
 - b. **ACP students** must take required TExES exams in the following sequence:
 - (1) The Generalist/Content Exam in the specialization/major area. This exam is taken after the student has been admitted into the Alternative Certification Program, and must be passed before obtaining a teaching position in a public school.
 - (2) The Pedagogy and Professional Responsibilities (PPR). **Students must have completed six hours of test preparation sessions, a Practice Test, EDCI 5300,**

be in good standing with the College of Education, and be in their first year of teaching to be eligible to take the PPR.

4. **Taking a Second TExES Exam.** Post-baccalaureate and ACP students **must pass** the TExES Exam they have been approved to take **before attempting a second exam.**
5. **Students Pursuing Bilingual Certification.** Students pursuing certification in Bilingual Education, EC-6 or 4-8, must take the Generalist Exam for EC-6 **or** the Generalist Exam 4-8 and the Bilingual Supplemental Exam (EC-12). Students pursuing certification in Bilingual Education, EC-6 or 4-8, **will not have the option** to take the Bilingual Generalist EC-6 Exam or the Bilingual Generalist 4-8 Exam.
6. **Intervention.** Post-baccalaureate, ACP, and graduate students who fail a TExES exam **must complete** an intervention designed to address domains/competencies on the exam which the student failed. Interventions will be carried out by faculty at Texas A&M International University. Students must successfully complete the intervention to be eligible to retake the TExES exam they failed.