



**CATALOG YEAR 2012-2013**

COLLEGE/SCHOOL/SECTION: College of Arts and Sciences/ Dept. of Social Sciences

Course: Add: X Delete:      Change:     

Number HIST 5170-5670 Title Directed Research in History SCH 1 - 6

Description: Opportunity for graduate students to undertake independent study or research in history. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester or semester. This course may be repeated for a total of 6 SCH. Graded CR/ NC.

Prerequisite 12 SCH of graduate-level history coursework

Justification: Gives graduate students the option to earn credit for graduate-level research projects under faculty supervision of shorter duration than the thesis. In addition, allows more options for graduate students' scheduling.

**Response Required:** New course will be part of major X minor      as a required      or elective X course

**Response Required:** New course will introduce     , reinforce     , or apply X concepts

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee

Dean

04/2011

Signature	Date
Deborah L. Blackwell <small>Digitally signed by Deborah L. Blackwell DN: cn=Deborah L. Blackwell, o=Texas A&amp;M International University, ou=Dept of Social Sciences, email=ldbblackwell@tamui.edu, c=US Date: 2011.09.20 16:42:37 -0500</small>	
Mohamed A. Ben-Ruwin <small>Digitally signed by Mohamed A. Ben-Ruwin DN: cn=Mohamed A. Ben-Ruwin, c=US, o=TAMUI, ou=Department of Social Sciences, email=mberuwin Date: 2011.09.20 17:09:55 -0500</small>	
James A Norris <small>Digitally signed by James A Norris DN: cn=James A Norris, o=Texas A&amp;M International University, ou=Dept of Social Sciences, email=jnorriss@tamui.edu, c=US Date: 2011.09.22 14:35:48 -0500</small>	
Kevin Lindberg <small>Digitally signed by Kevin Lindberg DN: cn=Kevin Lindberg, o=College of Arts and Sciences, ou=Texas A&amp;M International University, email=klindberg@tamui.edu, c=US Date: 2011.09.22 18:21:20 -0500</small>	

## Course Student Learning Objectives

With faculty guidance students will demonstrate:

1. the ability to ask relevant research questions in History in an end of course research paper.
2. the ability to recognize and evaluate assumptions and implications in an end of course research paper.
3. advanced competency in review and synthesis of relevant History literature in an end of course research paper.
4. the ability to state and defend a thesis that is clear, direct, logical, and substantive in an end of course research paper
5. the ability to find and use a variety of appropriately cited sources in an end of course research paper.
6. the ability to write a paper that is of acceptable quality in their professor's opinion for presentation at a professional forum.