

UCC Document # \_\_\_\_67 College Document # COAS 036 Review Type: \_\_\_Edit \_\_\_ Exp \_\_\_Full

## CATALOG YEAR <u>2012-2013</u>

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_College of Arts and Sciences\_

Course: Add: \_\_X\_ Delete: \_\_\_ Change: \_\_\_\_

Number COMM 1130\_\_\_ News Publications II \_\_\_\_ SCH \_1\_\_\_ Description \_\_\_\_ A continuation of COMM 1129. Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision.

Prerequisite \_ COMM 1129 News Publication I.

<b>Response Required</b> :	New course will be part of major minor as a required
	or elective _X course
Response Required:	<b>New</b> course will introduce, reinforce, or apply _X_ concepts

Justification: This new course will be the second in a series of 8 courses students can enroll in when participating in the college publications (print and online) of the TAMIU student newspaper, THE BRIDGE. The series of courses will allow students to gain college credit for their contributions to the school newspaper- i.e, writer, photographer, editor, graphic designer, marketing personnel, and/or advertising director- and to enroll in the higher-level courses when continued participation is desired (News Publications III, IV, V, VI, VII and VIII).

The 8 courses are listed in the Texas Higher Education Coordinating Board's Academic Course Guide Manual. <u>http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/acgm.htm</u>

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean		
04/2011		

## **Learning Outcomes**

By the end of the semester, students will:

- 1. Be able to research issues selected for news publication.
- 2. Be able to organize evidence into effective communication for news publications.
- 3. Be able to understand the multiple styles, techniques and positions used for news.
- 4. Be able to create diverse media for news publications.