



CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION: COAS

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

LLTC 5311, Contrastive English-Spanish Linguistics, 3SCH.

The course provides the theoretical and methodological tools for the contrastive study of the English and Spanish languages from a synchronic and diachronic perspective.

Outcomes: **On next page.**

Upon completion of the course, students will:

- ~~=Have acquired a solid knowledge of the English and Spanish linguistics~~
- ~~=Have acquired the theoretical and methodological tools for the comparative study of linguistics between English and Spanish~~
- ~~=Have been trained in practical comparative linguistic analysis between English and Spanish~~
- ~~=Have developed pedagogical skills for the teaching of comparative linguistics~~

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

04/2011

Signature

Date

Dr. Agustin Martinez-Samos

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LLTC 5311, Contrastive English-Spanish Linguistics, 3SCH

Student Learning Outcomes:

Upon completion of the course, students will be able to:

- outline and formulate major aspects of English and Spanish linguistics
- interpret and evaluate theoretical and methodological tools for the comparative study of linguistics between English and Spanish
- compose and explain a practical comparative linguistic analysis between English and Spanish
- Identify and propose pedagogical skills for the teaching of comparative linguistics