



**CATALOG YEAR 2012-2013**  
**(Please use separate form for each add/change)**

COLLEGE: COAS

Course: Add: \_\_\_ Delete: \_\_\_ Change: X  
 (check all that apply)  
 Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description X Prerequisite \_\_\_\_\_

~~ENGL LLTE 5301 Pedagogical Theory and Practice~~ Problems in the Teaching of English  
 Three Semester Hours

This course focuses on teaching methods, composition theory, and related topics and is directed primarily toward students interested in entering the teaching profession upon earning the M.A. in **English Language, Literature, and Translation**.

**Justification:** This course is being changed to reflect the combination of the current M.A. in Spanish and the M.A. in English into a new degree in Language, Literature, and Translation. As the two current degrees will become obsolete with the imminent adoption of the new degree, the course catalog needs to reflect the new nomenclature.

**Learning Outcomes:** On next page.

~~Following successful completion of this course, students will be able to:~~

- ~~1. Identify and articulate, both verbally and in writing in accord with graduate-level standards, theoretical and practical issues related to the teaching of English as identified by current research;~~
- ~~2. Identify and articulate solutions, both verbally and in writing in accord with graduate-level standards, to theoretical and practical issues related to the teaching of English as identified by current research;~~
- ~~3. Produce a research project connected to topics addressed by the course that is of sufficient quality to be revised for future academic publication.~~

Approvals: Signature Date

Chair Dr. Agustin Martinez-Samos  
Digitally signed by Dr. Agustin Martinez-Samos  
 DN: cn=Dr. Agustin Martinez-Samos, o=Department of Humanities,  
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 Date: 2012.01.31 16:11:12 -0600

Chair Dr. Manuel Broncano  
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Chair James A Norris  
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Dean Kevin Lindberg  
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 Date: 2012.02.01 17:16:25 -0600

(COAS081)

ENGL LLTE 5301 Pedagogical Theory and Practice Problems in the Teaching of English

**Student Learning Outcomes:**

Following successful completion of this course, students will be able to:

1. Classify and debate theoretical and practical issues related to the teaching of English as identified by current research;
2. Prescribe and structure solutions to theoretical and practical issues related to the teaching of English as identified by current research;
3. Generate a research project related to course topics that is of sufficient quality to be revised for future academic publication.