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CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION:	COAS	
Course: Add: _X_ Delete (check all that apply) Change: Number _ Response Required: New course or elective _ Response Required: New course	Title SCH Description will be part of major X mine course	or as a required _X
If new, provide Course Prefix, Num Value, Description, prerequisite, and provide change and attach text with	d lecture/lab hours if applicable.	If in current online catalog,
LLTT 5321 Theory and History of	Γranslation, 3SCH.	
The course provides training in the tas well as a survey of the history of		
Outcomes: On next page		
Upon completion of the course, students acquired a solid knowledge of Have acquired the theoretical and rehave a satisfactory knowledge of the Translation	f the major schools of thought in nethodological tools for Transla	tion Studies
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Approvals:	Signature	Date
Chair Department Curriculum Committee	Dr. Agustin Martinez-Samos	Digitally signed by Dr. Agustin Martinez-Samos DN: cn=Dr. Agustin Martinez-Samos, o, ou-Department of Humanities, email=jmartinez-samos@tamiu.edu, c=US Date: 2012.01.30 16:37:21 -06'00'
Chair Department	Dr. Manuel Broncano	Digitally signed by Dr. Manuel Broncano DN: cn=Dr. Manuel Broncano, o-Department of Humanities, ou, email-manuel, Broncano@tamiuedu, c-US Date: 2012.01.30 16:37:37 -06'00'
Chair College Curriculum Committee	James A Norris DA cor-James	by James A Norris Norris, or Toxas A&M International University, all Science, email-inomizetamiluedu, c=US 142634-06007
Dean	Kevin Lindberg	gitally signed by Kevin Lindberg I: cn=Kevin Lindberg, o=COAS, ou=COAS Dean's fice, email=klindberg@tamiu.edu, c=US te: 2012.02.01 17:15:21 -06'00'

(COAS080) LLTT 5321 Theory and History of Translation, 3SCH.

Student Learning Outcomes:

Upon completion of the course, students will be able to:

- -reconstruct and identify concepts of the major schools of thought in Translation Studies
- -identify and utilize the theoretical and methodological tools for Translation Studies
- -illustrate and interpret the major periods, works, and schools in the History of Translation