CATALOG YEAR 2013

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences
Course: Add: ___  Delete: ___
(check all that apply)
Change: Number X __ Title ___ SCH __ Description __ X __ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ____, reinforce ____, or apply ____ concepts
If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value,
Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and
attach text with changes in red and provide a brief justification.

Program: Delete: ___  Add: ___  Change: ___  Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___  Delete: ___  Change: ___  Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___  Delete: ___  Change: ___  Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___  Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___  Change information: __ X __ Attach new/changed information. Change in course number and description. All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.
NURS 3590  Nurse Role & Practice Transition to NURN 3590  Nurse Role & Practice Transition
Change in course description and objectives to be in line with the Texas Board of Nursing requirements for
nurses returning to school to obtain a bachelor’s degree.

Approvals:

Chair  Department Curriculum Committee
[Signature]  01-04-13

Chair  Department
[Signature]  1/7/13

Chair  College Curriculum Committee
[Signature]  01-04-13

Dean
[Signature]  1/7/13
NURS 3590 Nurse Role & Practice Transition

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. The health needs of individuals, families, and communities are examined within relevant theoretical contexts. Nursing philosophies are explored, with special emphasis given to the interpretation of the influence of culture and caring on health. Comprehensive NLN exam taken for upper and lower division credits. To earn credit this course must be completed with a grade of "C" or better. Prerequisites: NURS 3302, NURS 3405 , and NURS 3411.

NURS 3590 Nurse Role & Practice Transition (3 hour theory, 6 clinical laboratory)

Course Description: This course provides the student with an organizing framework for defining professional nursing practice at the baccalaureate level, as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, communities or vulnerable populations for the purpose of meeting health needs. The health needs of individuals, patients, families, communities or vulnerable populations are examined within relevant theoretical contexts. Nursing philosophies and theories are explored, with special emphasis given to interpretation of the influence of culture on health. (Core complete or permission of instructor) Writing Intensive Course (WIN)

Course Objectives: Upon completion of this course, the student will have had opportunities to

1. Analyze the clients' needs for nursing care throughout the lifespan and apply conceptual and theoretical frameworks to plan and direct care (1, 2, 3, 4)

2. Construct a plan of care based on the cultural needs and expression of the client (2, 3)

3. Demonstrate critical thinking using the nursing process and teaching learning process with diverse patient populations (3)

4. Demonstrate effective collaboration skills with patients, families and interdisciplinary health team members (4)

5. Demonstrate competence in nursing care planning for promotion, maintenance, and restoration of health across the lifespan within a transcultural context (1, 2, 3, 4, 5)

6. Integrate the multiple professional nursing role components required to provide comprehensive care for individuals, patients, families, communities or vulnerable populations (6)

7. Analyze the socioeconomic and political factors influencing the historical, contemporary, and emerging roles of the professional nurse (6, 7)

8. Demonstrate the legal and ethical principles which underlie nursing and health care (8, 10)

9. Develop and critically analyze a personal philosophy of professional nursing practice at the baccalaureate level (9)

10. Compare and contrast the research process with the problem solving process (3)

11. Create a personal plan for maintaining current knowledge about nursing and health care trends issues (9, 10)

12. Demonstrate responsibility and accountability for independent learning and self-evaluation (9)

13. Demonstrate the ability to express his/her ideas in clear English using discipline specific language and APA formatting (WIN)