



Document # 134
Date Received _____

CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description X Prerequisite _____
New course will be part of major X minor _____ as a required _____
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


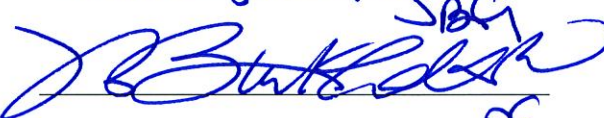


Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5211 Diagnostic Laboratory Applications for Advanced Practice Nursing: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new "essential of masters education in nursing"

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>2/5/13</u>
Chair Department		<u>2/5/13</u>
Chair College Curriculum Committee		<u>2/5/13</u>
Dean		<u>2/5/13</u>

NFNP 5211 Diagnostic Laboratory Applications for Advanced Practice Nursing

Two semester hours, one theory, three clinical.

This two credit hour course is composed of theory, diagnostic procedures, invasive treatments and protocols designed for the advanced practice nurse. The student will acquire both noninvasive skills and invasive skills in the clinical management of acute and chronically ill patients. Prerequisites: NFNP 5303, NFNP 5406.

COURSE OBJECTIVES:

Upon completion of the course the student will be able to:

1. Explain the theoretical rationale for the use of invasive and noninvasive diagnostic procedures (1)
2. Analyze the choices and alternatives for diagnostic procedures based on client's age, life style, culture, expected outcomes, protocol utilization, cost and other health conditions (4, 5)
3. Perform diagnostic and therapeutic interventions (2)
4. Interpret the results of diagnostic studies, including laboratory, diagnostic imaging, and electrocardiography studies (1, 2, 4)
5. Apply monitoring techniques to assess effective interventions (2, 3)
6. Anticipate side effects, recognize adverse reactions and discuss prevention and management (1, 2)
7. Identify patient education needs related to diagnostic or therapeutic procedures and/or interventions (4)
8. Analyze the professional, legal, ethical, and economic aspects of performing diagnostic and therapeutic invasive or noninvasive procedures (1, 5, 6)
9. Integrate evidenced-based guidelines into clinical practice. (1, 3)