CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences
Course: Add: X Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ X ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value,
Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and
attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-
year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online
catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online
catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ X ___ Attach new/changed information. If in current online
catalog, provide change and attach text with changes in red.

NFNP 5302 Research Methods/Design in Nursing: Change in course description and learning outcomes;
course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names,
descriptions, and outcomes in alignment with new “essential of masters education in nursing”

Approvals:

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NFNP 5302  Research Methods/Design in Nursing
Three semester hours, theory only.
This course focuses on the study of a variety of designs and methods of the research process to prepare students to be proficient in the evaluation and utilization of research within the clinical practice setting. Students will have the opportunity to critically examine reported research to determine the utilization of scientific knowledge in order to provide high quality nursing health care, initiate change, and improve patient outcomes. Legal and ethical issues related to research in health care are explored and discussed. The interrelationships of theory, research, and practice that serve as the basis for clinical and organizational decision-making are analyzed using informatics and statistical principles. Prerequisites: Admission to the MSN program.

COURSE OBJECTIVES:
Upon completion of the course, the student will be able to:
1. Critique current and relevant information needed to answer questions identified in one’s nursing practice. (3)
2. Analyze the interrelationships of practice, theory, and research. (1, 3)
3. Access current and relevant data needed to answer questions identified in one’s nursing practice. (3)
4. Examine legal and ethical issues in nursing research. (3, 5)
5. Utilize research knowledge to analyze the outcomes of nursing interventions, to initiate change, and to improve nursing practice. (3)
6. Utilize information systems to support nursing decision-making and to improve patient care. (3)
7. Apply evidence-based approach to patient management that critically evaluates and applies research findings to desired outcomes. (3)
8. Propose research studies pertinent to area of practice. (3)