



Document # 138
Date Received _____

CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number ____ Title ____ SCH ____ Description X Prerequisite _____
New course will be part of major X minor ____ as a required ____
or elective ____ course
New course will introduce ____, reinforce ____, or apply ____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ____ Add: ____ Change: ____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ____ Delete: ____ Change: ____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ____ Delete: ____ Change: ____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ____ Change information: ____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ____ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5304 Advanced Practice Role: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new "essential of masters education in nursing"

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belen J. Gray</u>	<u>02-05-13</u>
Chair Department	<u>J. B. [Signature]</u>	<u>2/5/13</u>
Chair College Curriculum Committee	<u>Belen J. Gray</u>	<u>02-05-13</u>
Dean	<u>J. B. [Signature]</u>	<u>2/5/13</u>

NFNP 5304 Advanced Practice Role

Three semester hours, theory only.

This course explores the advanced practice roles of educator, change agent, researcher, advocate, clinician, consultant, collaborator and manager of systems. The historical development and acceptance of the nurse practitioner and other advanced practice roles are traced through nursing practice acts, requirements imposed by state nursing boards, national certification efforts, third party payment systems, and various professional organizations. Selected issues such as the scope of practice and political, economic, and legislative influences are analyzed. Prerequisites: NFNP 5301 and NFNP 5302.

COURSE OBJECTIVES:

Upon completion of the course the student will be able to:

1. Identify how care provided by advanced practice nurses differs from that of other members of the health care team. (2, 3)
2. Articulate the differentiated advanced practice nurse roles to other health providers, policy makers, and consumers. (2, 6)
3. Foster a multidisciplinary approach to discuss strategies and garner resources to empower client populations. (4)
4. Assume the role of change agent within the health care system. (4, 5, 6)
5. Implement the advanced practice roles of educator, researcher, advocate, clinician, consultant, collaborator, and manager of systems. (1, 4)
6. Assume accountability for the quality of his/her practice. (2, 5, 6)
7. Develop and work in collaborative and interdependent relationships. (2)
8. Analyze the impact of social, economic, political, ethical, legal, and research issues on the role of the advanced practice nurse. (4, 5)