COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences
Course: Add: X Delete: 
(check all that apply) Change: Number _ Title _ SCH__ Description _X__ Prerequisite ___
New course will be part of major _X__ minor ___ as a required ___ or elective ___ course
New course will introduce __, reinforce __, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: _X__ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5304 Advanced Practice Role: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new “essential of masters education in nursing”

Approvals: 

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature

Date

Belen A. Guenig

02-05-13

Belen A. Guenig

25/13

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02-05-13

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25/13
NFNP 5304 Advanced Practice Role

Three semester hours, theory only.

This course explores the advanced practice roles of educator, change agent, researcher, advocate, clinician, consultant, collaborator and manager of systems. The historical development and acceptance of the nurse practitioner and other advanced practice roles are traced through nursing practice acts, requirements imposed by state nursing boards, national certification efforts, third party payment systems, and various professional organizations. Selected issues such as the scope of practice and political, economic, and legislative influences are analyzed. Prerequisites: NFNP 5301 and NFNP 5302.

COURSE OBJECTIVES:

Upon completion of the course the student will be able to:

1. Identify how care provided by advanced practice nurses differs from that of other members of the health care team. (2, 3)
2. Articulate the differentiated advanced practice nurse roles to other health providers, policy makers, and consumers. (2, 6)
3. Foster a multidisciplinary approach to discuss strategies and garner resources to empower client populations. (4)
4. Assume the role of change agent within the health care system. (4, 5, 6)
5. Implement the advanced practice roles of educator, researcher, advocate, clinician, consultant, collaborator, and manager of systems. (1, 4)
6. Assume accountability for the quality of his/her practice. (2, 5, 6)
7. Develop and work in collaborative and interdependent relationships. (2)
8. Analyze the impact of social, economic, political, ethical, legal, and research issues on the role of the advanced practice nurse. (4, 5)