



Document # 141
Date Received _____

CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number Title SCH Description X Prerequisite _____
New course will be part of major X minor as a required _____
or elective course
New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5406 Advanced Health Assessment: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new "essential of masters education in nursing"

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Bela Gertz</u>	<u>02-05-13</u>
Chair Department	<u>JB Burt/Heck</u>	<u>2/5/13</u>
Chair College Curriculum Committee	<u>JB Burt/Heck</u>	<u>02-05-13</u>
Dean	<u>JB Burt/Heck</u>	<u>2/5/13</u>

NFNP 5406 Advanced Health Assessment

Four semester hours, two theory, six clinical.

This course explores the method of collecting a comprehensive data base, including complete functional assessment, health history, and physical examination for patients of all ages and in all phases of individual and family life style. Students will learn key symptom-focused physical exams. Emphasis is on concise communication of findings maintaining privacy and meeting legal standards of documentation. Students will begin formulating differential diagnoses after interpreting the collected data. The clinical portion offers the opportunity to perform and interpret assessments on patients. Prerequisites: Admission to the MSN Program or permission of faculty.

COURSE OBJECTIVES:

Upon completion of the course the student will be able to:

1. Elicit information about the patient's interpretation of health conditions as part of the routine health assessment. (2, 4)
2. Perform and accurately document appropriate symptom-focused physical examinations on patients of all ages. (1, 2)
3. Distinguish between normal, variations of normal, and abnormal findings across the lifespan. (1, 2)
4. Formulate a list of differential diagnoses. (1, 2)
5. Maintain confidentiality while communicating data, plans, and results in a manner that preserves the dignity and privacy of the patient and provides a legal record of care. (5)
6. Develop and analyze a comprehensive data base, including complete functional assessment, health history, and physical exam for persons of all ages and in all phases of the individual and family life cycle. (1, 2, 3, 6)