



Document # 143
Date Received _____

CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number Title SCH Description X Prerequisite _____
New course will be part of major X minor as a required _____
or elective course
New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5509 Management of Acute and Chronic Illness, Part 2: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new "essential of masters education in nursing"

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>02-05-13</u>
Chair Department		<u>2/5/13</u>
Chair College Curriculum Committee		<u>02-05-13</u>
Dean		<u>2/5/13</u>

NFNP 5509 Management of Acute and Chronic Illness, Part 2

Five semester hours, three theory, six clinical.

This course builds on the advanced knowledge and skills acquired in Wellness and Health Promotion and Management of Acute and Chronic Illness, Part 1. The focus is on developing advanced practice skills in the management of individuals with acute and chronic disorders of selected body systems. Emphasis is on addressing care of unstable and complex health care problems through synthesis and prioritization of historical and immediately derived data. The student critically evaluates clinical guidelines for prevention as well as treatment, and participates in the delivery of care to individuals and families from varying cultures with an emphasis on the financial aspects of primary health care delivery. Prerequisites: NFNP 5305, NFNP 5406, NFNP 5407.

COURSE OBJECTIVES:

Upon completion of the course the student will be able to:

1. Select high quality, cost-effective treatment modalities in the use of health care resources. (1, 5)
2. Integrate knowledge of relevant legal regulations for nurse practitioner practice including reimbursement of services. (5)
3. Demonstrate fiscal accountability for one's own practice while providing quality care. (5, 6)
4. Evaluate access, cost, efficacy, and quality when making care decisions. (4, 5)
5. Treat common acute and chronic physical and mental illnesses and common injuries in people of all ages to minimize the development of complications, and promote functional outcomes and quality of life. (1, 2)
6. Evaluate results of interventions using accepted outcome criteria and evidence-based practice to revise the plan accordingly, and consult/refer when needed. (2, 3, 4)
7. Educate patients for self-management of acute/chronic illness with sensitivity to the patient's learning ability and cultural/ethnic background. (2, 4)
8. Recognize acute exacerbations of chronic illness and intervene appropriately while attending to the patient's response to the illness experience. (2)
9. Integrate appropriate nonpharmacologic treatment modalities into a plan of care. (2)
10. Adapt care to meet the special needs of women and children experiencing acute and chronic health conditions. (1, 2, 5)
11. Assess, diagnose, monitor, coordinate, and manage the health/illness status of patients over time and support the patient through the end-of-life process. (2, 4)
12. Collaboratively assess, plan, implement, and evaluate primary care with members of the interdisciplinary team using approaches that recognize each one's expertise to meet the comprehensive needs of patients. (1, 2, 4, 5)
13. Schedule follow-up visits to appropriately monitor patients and evaluate the response to health/illness care. (2, 4)