



Document # 144  
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**CATALOG YEAR 2013-14**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences

**Course:** Add: X Delete: \_\_\_\_\_  
(check all that apply) Change: Number \_\_\_\_ Title \_\_\_\_ SCH \_\_\_\_ Description X Prerequisite \_\_\_\_\_  
**New** course will be part of major X minor \_\_\_\_ as a required \_\_\_\_  
or elective \_\_\_\_ course  
**New** course will introduce \_\_\_\_, reinforce \_\_\_\_, or apply \_\_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_\_ Add: \_\_\_\_ Change: \_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_\_ Delete: \_\_\_\_ Change: \_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_\_ Delete: \_\_\_\_ Change: \_\_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_ Change information: \_\_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_\_ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**NFNP 5608** Management of Acute and Chronic Illness, Part 1: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new "essential of masters education in nursing"

Approvals:

Signature

Date

Chair  
Department Curriculum Committee

02-5-13  
2/5/13

Chair  
Department

Chair  
College Curriculum Committee

02-05-13  
2/5/13

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**NFNP 5608** Management of Acute and Chronic Illness, Part 1

Six semester hours, three theory, nine clinical.

This course focuses on the clinical management of commonly occurring acute and chronic conditions in health care settings. Content includes symptom complexes, pathophysiology, epidemiology, clinical management, and prevention of complications. Emphasis is on symptom analysis, diagnostic reasoning, differential diagnosis, and prescription of therapeutic regimens. Attention is given to evidence-based pharmacological and nonpharmacological treatments, and integration of nursing, developmental, family and transcultural theories to the diagnostic and management process. The clinical practice provides the opportunity for the student to perform comprehensive and episodic assessments, demonstrate advanced skills in health assessments, diagnose commonly occurring illnesses, and suggest treatments and referrals under supervision. Prerequisite: NFNP 5407.

**COURSE OBJECTIVES:**

Upon completion of the course the student will be able to:

1. Treat common acute and chronic physical and mental illnesses and common injuries in people of all ages to minimize the development of complications, and promote functional outcomes and quality of life. (1, 2)
2. Recognize acute exacerbations of chronic illness and intervene appropriately while attending to the patient's response to the illness experience. (2)
3. Integrate appropriate nonpharmacologic treatment modalities into a plan of care. (2)
4. Adapt care to meet the complex needs of patients arising from age changes and multiple system disease. (1, 2, 5)
5. Evaluate results of interventions using accepted outcome criteria, revise the plan accordingly, and consult/refer when needed. (2, 4)
6. Prioritize health problems and intervene appropriately including initiation of effective emergency care. (1, 2, 3, 5)
7. Assess, diagnose, monitor, coordinate, and manage the health/illness status of patients over time and support the patient through the end-of-life process. (1, 2, 4, 5)
8. Collaboratively assess, plan, implement, and evaluates primary care with members of the health care team using approaches that recognize each one's expertise to meet the comprehensive needs of patients. (1, 2, 4, 6)
9. Educate patients for self-management of acute/chronic illness with sensitivity to the patient's learning ability and cultural/ethnic background. (2, 4)
10. Schedule follow-up visits to appropriately monitor patients and evaluate their response to health/illness care. (1, 3)