

Catalog Change Form

Document # 175

Date Received _____

CATALOG YEAR 2012

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COE Department of Professional Programs

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of Educational Administration Ed.D. Cooperative Doctoral Program with TAMU as a required course

New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDAM 6387 – Principles of Professional Practice in Education, 3 SCH

Course Description

Exploration of major principles and hallmarks of professional practices in the field of education, including foundations for effective decision making and leadership in diverse settings examined.

Learning Outcomes

This course provides a foundational and operational knowledge base for the role of developing school leaders in advocating, supporting, and facilitating culturally responsive leadership, pedagogy, and relationship building. Socio-cultural related issues will be discussed in the context of (a) cultural and linguistic diversity, (b) organizational behavior, (c) necessary leadership and instructional philosophies, (d) societal reactions, (e) family and community involvement, (f) lifespan foci, and (g) various educational perspectives. As a course designed for developing executive leaders, a pedagogical focus will add to developing expertise in culturally responsive and effective leadership as a necessary tenet in 21st century PreK-12 schools and human resource contexts.

1. Scholars will analyze and evaluate dispositions and performances associated with culturally responsive leadership perspectives as a result of racial/ethnic, sociopolitical, socio-cultural, and linguistic factors that influence perceptions of leadership knowledge and skills in the areas of difference, disability, quality of life, and services provided to key stakeholders.
2. Scholars will analyze, compare, and evaluate the following concepts related to administrative leadership at the national, state, and local levels in a context guided by social justice and equity in a race-conscious society
 - a. Culturally Responsive Instructional leadership
 - b. Legal and theoretical definitions and responsibilities
 - c. Prevalence and etiologies of leadership perspectives
 - d. Educational and social/emotional ideologies
 - e. Family involvement and dynamics
 - f. Anti-deficit thinking
 - g. Life span issues

h. Technology access and use

i. Funding: access, securing, and use

3. Scholars will investigate, formulate, and compare their acquired knowledge to assist in thinking about the futurism and global change for the purpose of developing a vision reaching beyond what *is* to what *could and will be*.

4. Scholars will compare their familiarity with and understanding of leadership through action research experiences and reflective interactions with district and school constituents.

Justification: This prerequisite is being added to ensure that our graduate students have demonstrated the necessary competence to perform during the practicum experience.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

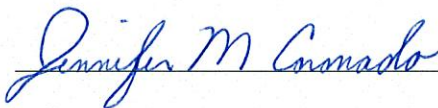
Department

Chair

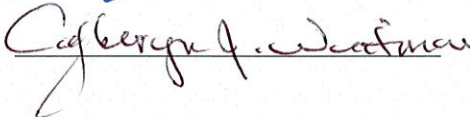
College Curriculum Committee

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