



College Document # \_\_\_\_\_

UCC Document # 211Review Type:    Edit    Exp    Full**CATALOG YEAR 2013-2014**

COLLEGE/SCHOOL/SECTION: University College \_\_\_\_\_

**Course:** Add:    x    Delete:   (check all that apply) Change: Number    Title    SCH    Description    Prerequisite   **Response Required:** New course will be part of major    minor    as a required x     
or elective    course**Response Required:** New course will introduce   , reinforce    x   , or apply    concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Course Description:**

DIRW 0301 Integrated Reading and Writing. Three semester hours.

An integrated approach to the teaching of developmental reading and writing, this course introduces the foundational reading and writing strategies and skills necessary for success in college level content courses through application of these in relevant academic content areas. Students completing course successfully will earn University credit but not credit toward graduation.

**Student Learning Outcomes**

Upon the successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

**Other:** Add information: \_\_\_\_ Change information: \_\_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

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02/2012