College Document # 04	Colle	ge Do	cumen	t #	048
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UCC Document # 103

Review Type: \_\_\_Edit \_\_\_ Exp \_X\_Full

## **CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION: College of Education
Course: Add: X Delete: (check all that apply) Change: Number Title SCH Description Prerequisite
Response Required: New course will be part of major X minor as a required X or elective course
Response Required: New course will introduce, reinforce, or apply _X_ concepts
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
EDYC 4355 Professional Development & Leadership Three credits
This course is geared towards utilizing models of professional development for continuous improvement, growth, and self-efficacy whereby candidates develop leadership skills related to designing and delivering long-lasting professional development workshops/seminars and materials. Models of professional development will be provided with an emphasis on building a community of learners through interpersonal leadership, team building, and processes by which people affect change. Prerquisites: EDYC 4335 and 4365, and admitted to and in good standing in the College of Education. (S)—  *per email from J. Coronado 2/13/14
<ol> <li>SLOs</li> <li>The candidate analyzes the theoretical groundings and practical aspects of effective professional development models.</li> <li>The candidate investigates the impact of professional learning communities on teacher-efficacy.</li> <li>The candidate exhibits leadership competencies when implementing the professional development planning process.</li> <li>The candidate conceptualizes the purpose of professional development and its impact on sustained change.</li> </ol>
Justification: This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix ("young children") is used for all courses in the major. The course prepares students for curriculum leadership roles in early care and education environments.
<b>Program:</b> Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with

changes in red.		
Program Learning Outcomes: outcomes.	Add: Change: Attach listing of pr	ogram learning
Minor: Add: Delete: online catalog, provide change and	Change: Attach new/changed minor. attach text with changes in red.	If in current
	d information: Change information: If in current online catalog, provide change ar	nd attach text
	nge information: Attach new/changed info	ormation. If in
Approvals:	Signature	Date
Chair Department Curriculum Committe	e	
Chair Department		
Chair College Curriculum Committee	Catheryn J. Westman	1-29-14
Dean	Catheryn J. Westman	124/14
Miller	V	
Provost's Signature		
Date		

Note: Document reviewed by entire College Curriculum Committee.