



CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: COED/Department of Curriculum & Pedagogy

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES WITH A MAJOR IN BILINGUAL EDUCATION WITH GRADES EC-6 CERTIFICATION

Course: Add: X Delete:

Response Required: New course will be part of major XX as a required XX course

Response Required: New course will introduce , reinforce , or apply concepts
If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Changes:

EDBE 3335 Language Arts Principles in Bilingual Settings

This course, taught in Spanish, focuses on relevant theories, models, and types of bilingual education as related to the development of bilingual, bicultural, and biliterate individuals. Candidates exhibit effective evidenced-based practices, methods, techniques, and assessment practices/strategies used with language arts instruction across the content areas for L1s and L2s in bilingual settings which facilitate successful transition to English literacy. Prerequisites: Admission to the College of Education and remain in good standing, demonstration of oral and written proficiency in Spanish as demonstrated by successful completion of the Spanish language requirements, and successful completion of EDBE 3334, SPAN 3310, and SPAN 4311.

Student Learning Outcomes:

Utilize evidenced-based practices appropriate for language arts instruction to facilitate English literacy from a Spanish literacy perspective.

Apply effective evidenced-based instructional and assessment principles of teaching language arts across the content areas in Spanish for students (EC-6) in bilingual settings.

Employ evidenced-based theories, models, and types of bilingual education to improve the learning environments for culturally and linguistically diverse students (EC-6).

Justification:

Based on recent program review findings and an audit conducted by the Texas Education Agency, it is necessary to create a new course (EDBE 3335) as these changes better align the Early Childhood – 6th Grade Program with state standards.


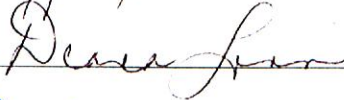
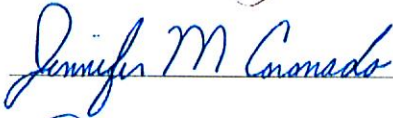
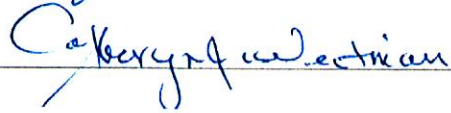
While the pre-requisite courses, SPAN 3310 and SPAN 4311, are upper level courses, faculties agreed that they must be taken prior to enrolling in EDBE 3334, EDBE 3335, and EDBE 4310, as two of the three Bilingual courses are taught in Spanish for this specialization. Offering these two courses after candidates' sophomore year (in which they completed 60 credit hours) should count for upper division funding. Additionally, the prerequisite/co-requisites for SPAN 3310, which are SPAN 3300 and SPAN 3305, will be waived for those candidates who demonstrated the Advanced-high level of proficiency on the ACT-FL.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		October 15, 2013
Chair Department		10/15/13
Chair College Curriculum Committee		10/15/13
Dean		10/15/13

Provost



Date
