

The state of the s	College Document # _004_	UC	CC Docume	nt # 15	
		Review Type: _	Edit	_ExpFull	
CATALOG YEAR 2013-2014					
COLLEGE/SCH	OOL/SECTION: College of Educa Pedagog		of Curriculu	ım &	
(check all that apply) CResponse Require	Add: X Delete: SChange: Number Title SChange: New course will be part of nor elective course red: New course will introduce	najor <u>X</u> minor _	as a requ	iired	
This course empha and the families an families will be sur programs for young	, School, Community Relations. Three sizes the crucial role positive relations d communities they serve. Effective streeged. Approaches to identifying and g children and families will also be exagging the College of Education.	ships play between trategies for engagi using community r	ng and supportesources, serv	rting parents and vices, and	
the new elementary	quired course in a sequence of four cour education program (EC-6) added expelementary schools.				
Value, Descriptio	ourse Prefix, Number, Title, Meas n, prerequisite, and lecture/lab hou nd attach text with changes in red a	irs if applicable. I	f in current of	online catalog,	
	ribes the crucial role positive relations d communities they serve.	ships play between	programs for	young children	
2. The student dem supporting parents	onstrates deep knowledge of the role of and families.	of effective strategion	es for engagin	ig and	
3. The student iden for young children	tifies and demonstrates the ability to u and families.	ise community reso	urces, service	s, and programs	
	elete: Add: Change: -year plan. If in current online catal				
Program Learnin outcomes.	ng Outcomes: Add: Chan	nge: Attach li	sting of prog	gram learning	

Minor: Add: Delete: online catalog, provide change and	_ Change: Attach new/changed minor. attach text with changes in red.	If in current
	information: Change information: f in current online catalog, provide change a	nd attach text
	ge information: Attach new/changed information ge and attach text with changes in red.	ormation. If in
Approvals:	Signature	Date
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02/2012		/ /