



College Document # 001

UCC Document # 16

Review Type:      Edit      Exp      Full

**CATALOG YEAR 2013-2014**

COLLEGE/SCHOOL/SECTION: College of Education/ Department of Curriculum & Pedagogy

**Course:** Add:      Delete:       
(check all that apply) Change: Number X Title      SCH      Description X Prerequisite X

**Response Required:** New course will be part of major      minor      as a required      or elective      course

**Response Required:** New course will introduce     , reinforce     , or apply      concepts

**EDEC 4362 EDEL 3362**

*Language and Literacy for the Young Child* WIN

Three semester hours. (FL/SP/SS-Odd)

This course provides an understanding of the underlying theoretical principles and developmental patterns related to **language and literacy development in children**. Research-based best practices in early elementary grade settings and authentic assessment of children's progress in literacy development is emphasized. The course also includes a supervised school-based service learning component. EDEL 3362 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: PSYC 2314, Admitted to and in good standing in the College of Education, ~~the acquisition of language and literacy. Authentic assessment of children's progress in literacy development is emphasized. Prerequisites: EDEC 2324, admission to the College of Education and 2.7 overall grade point average~~

**Justification:**

Previously an early childhood course (EC-4), this course continues as a required course in the new elementary education programs (EC-6) as well as the communication disorders program. Thus, the EDEL Prefix (elementary) replaces the EDEC prefix. As a foundational course emphasizing literacy development, the course is now numbered 3362 instead of 4362 to denote its earlier place in the course sequence for the academic major.

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

- (1) Candidates will describe the developmental processes involved in emergent literacy (i.e. reading, writing, fluency, vocabulary, phonemic awareness, and comprehension) from Pre-K through grade 6, as well as the contextual (classroom, individual, family, and cultural) factors that influence them.
- (2) Candidates will analyze a child's written and oral literacy products to determine the developmental level and make suggestions for scaffolding that child to continue in developing his/her literacy skills.

(3) Candidates will plan and implement specific, one-on-one research-based intervention strategies appropriate for literacy difficulties across the various dimensions of literacy development.

(4) Candidates will demonstrate proficiency in written communication through varied, discipline-relevant and effective written communication products.

**Program:** Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

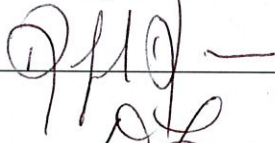

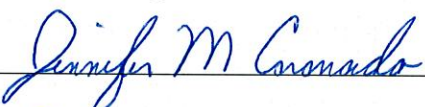
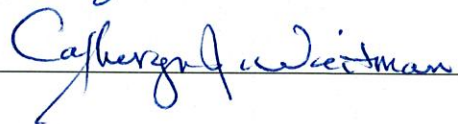
**Program Learning Outcomes:** Add: \_\_\_ Change: \_\_\_ Attach listing of program learning outcomes.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		October 15, 2013
Chair Department		10/15/13
Chair College Curriculum Committee		10/15/13
Dean		10/15/13

02/2012