

College Document # _____

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Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: COAS/ DEPARTMENT OF HUMANITIES/ Languages

Course: ITAL 1620 Elementary Italian Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective X course

Response Required: New course will introduce X , reinforce X , or apply X
concepts

Response Required: Grade Type X Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

	Signature	Date
Chair Department Curriculum Committee	<u>Harriet Bouca</u>	<u>07/23/14</u>
Chair Department	<u>S. M. Dury</u>	<u>7/23/14</u>
Chair College Curriculum Committee	<u>TRM</u>	<u> </u>
Dean	<u>Thomas R. Mitchell</u>	<u>7/23/2014</u>
Provost	<u>[Signature]</u>	<u>7/24/2014</u>

06/2014

ITAL 1620 ELEMENTARY ITALIAN

6 X SCH

Course Description:

ITAL 1620 provides an oral and written introduction to the Italian language for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Italian and an introduction to the language's grammatical structures. This course includes 10 hours of lab work.

Student Learning Outcomes – Compliance with Core Curriculum:

Upon completion of this course students will be able to:

1. Communicate orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
2. Use simple grammatical structures at the sentence level in speaking and writing.
3. Recognize the general principles and/or patterns in language structures.
4. Demonstrate general knowledge of countries where the target language is spoken.
5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.

Additional Class Student Learning Outcomes:

- I. Dramatize everyday situations in the target language.
- II. Summarize reading passages in oral and written responses.
- III. Compare and contrast language use in different communities.
- IV. Express an understanding of the language awareness topics presented in class.

Core Curriculum Objectives addressed by the Student Learning Outcome(s):

- **Critical Thinking:** includes creative thinking, innovation, analysis, evaluation, and synthesis of information. SLO's: 2, 3, 5
 - **Communication Skills:** include effective written, oral, and visual communication. SLO's: 1, 2, 3, 4, 5
 - **Social Responsibility:** involves intercultural competency, knowledge of civic responsibility, and ability to engage in regional, national, and global communities. SLO's: 4, 5, I.
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