



College Document # 13

UCC Document # 63

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

Unkn
Field

COLLEGE/SCHOOL/SECTION: _____

Course: Add: XX Delete: _____
 (check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
Response Required: New course will be part of major XX minor _____ as a required XX
 or elective XX course
Response Required: New course will introduce _____, reinforce XX, or apply XX
 concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Course Description:

**PSYC 5371
Theories of Second Language Acquisition**

Three Semester Hours

Description: This course presents a critical evaluation of current and historical theories of second language acquisition. It examines the cognitive, social, and cultural mechanisms underlying the acquisition/learning of bilingualism and multilingualism. Prerequisite: Graduate standing, or permission of the instructor.

Justification: To increase the course offering for the MS in psychology. Currently, course offerings in the MS in psychology are very limited, and graduate students simply do not have enough courses to take. Also, the inclusion of this course reflects the current and future focus of the MS in psychology, as well as the faculty's expertise in cross-language, bilingualism, and multilingualism. Specifically, in order to effectively attract potential graduate students, the overall long-term plan, in addition to offering a general MS in psychology, is to offer an additional degree track in Bilingual/Second Language Cognition. Addresses issues important to the understanding of learning and fills a gap in the psychology discipline.

LEARNING OUTCOMES: Upon completion of this course the Graduate Students will:

1. Be able to critically interpret second/multi language research articles.
2. Analyze and synthesize linguistic (e.g., Language Acquisition Device, Universal Grammar) and cognitive principles underlying second language acquisition/learning research.
3. Write a critical literature review on a topic in second/multi language research.
5. Formulate a theoretically sound research idea in the area of second language research.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

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