



College Document # 016

UCC Document # 67

Review Type:    Edit    Exp    Full

**CATALOG YEAR 2013-2014**

COLLEGE/SCHOOL/SECTION:   College of Education  

**Course:** Add:    Delete:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite   

**Response Required:** New course will be part of major    minor    as a required     
or elective    course

**Response Required:** New course will introduce   , reinforce   , or apply    concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:    Add:    Change:    Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes:** Add:    Change:    Attach listing of program learning outcomes.

**Minor:** Add:    Delete:    Change:    Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:   X   Change information:     
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **Please add information under item #10 of the Matriculation section of the catalog.**

**Other:** Add information:    Change information:    Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

10. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading, listening, speaking and writing) is required for admission to the College of Education.

**Spanish Language Requirements for the Bilingual Specialization**

Once admitted to the College of Education, candidates wishing to complete the Bilingual specialization will need to complete all Spanish language requirements as a prerequisite to enrolling in the following courses:

- EDBE 3334 Teaching Content Areas in Dual Language Environments (taught in Spanish)
- EDBE 3335 Language Arts Principles in Bilingual Settings (taught in Spanish)

o EDBE 4310 History of Bilingual Education

The Spanish language requirements for the Bilingual specialization include taking the ACT-FL Spanish proficiency exam and obtaining a proficiency level of **Advanced-High**. If this level is obtained, candidates may then enroll in SPAN 3310<sup>1</sup> and SPAN 4311.

Should the ACT-FL proficiency level *be less than **Advanced-High***, candidates will need to complete additional Spanish coursework with corresponding prerequisites/co-requisites, outside of the degree requirements. These additional courses are:

- o SPAN 2313 and SPAN 2315 or SPAN 2630

and

- o SPAN 3300

and

- o SPAN 3305


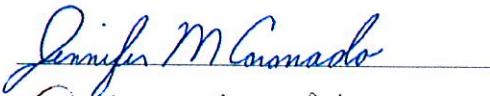
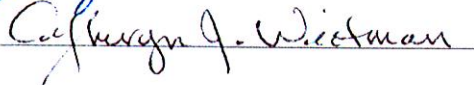
After successfully completing these courses, candidates will need to then also successfully complete SPAN 3310 and SPAN 4311, before taking EDBE 3334, 3335, and 4310.

Candidates desiring the Bilingual specialization should consider taking the ACT-FL as soon as possible to determine the pathway needed to complete the Spanish requirements in a timely manner.

<sup>1</sup> The prerequisite/co-requisites for SPAN 3310, which are SPAN 3300 and SPAN 3305, will be waived for those candidates who demonstrated the Advanced-high level of proficiency on the ACT-FL.

Justification: The Spanish department and the College of Education (COE) are involved in the reconfiguring of the Elementary Education program (EC-6) with a specialization in Bilingual Education. Because of the 120 credit hour limitation (126 for this specialization due to SPAN courses), we established the following to ensure that those candidates wanting to be Bilingual teachers mastered the Spanish language.

A&S has agreed to offer SPAN 3310 and SPAN 4311 during the summer just prior to the junior year, so that all SPAN courses are completed and serve as a prerequisite for completing the Bilingual coursework, once fully admitted to the College of Education.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department		12-5-13
Chair College Curriculum Committee		12-5-13
Dean 02/2012		12/5/13

  
 \_\_\_\_\_  
 Provost's Signature  
 Date \_\_\_\_\_