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CATALOG YEAR 2014-2015

√: College of Education

Course: Add: ___   Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite X

Response Required: **New** course will be part of major X minor ___ as a required X
or elective ___ course

Response Required: **New** course will introduce X , reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDBE 5325 *Teaching English as a Second Language.*
Three credits.

This course focuses on strategies for implementing English as a Second Language Programs in grades PK-12. Emphasis on identification, selection, evaluation of ESL materials and tests; construction and presentation of structured and unstructured techniques to teach ESL; classroom management; relationship between oral and literate skills; role of ESL in bilingual programs. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals: Signature   Date

Chair   _____   _____
Department Curriculum Committee

Chair   _____   _____
Department

Chair   *Jennifer M Coronado*   1-29-14
College Curriculum Committee

Dean   *Catheryn Weideman*   1/29/14

[Provost's signature]

Provost's Signature
Date   _____

Note: Document reviewed by entire College Curriculum Committee.