Word Ha Word E-	ard Copy	College Docun	nent # <u>020</u>	UCC Review Type:	Document # _ _Edit _x Exp	Full
online Copy CD List Online		CATALOG YEAR <u>2014-2015</u>				
UD LIST	Online	— )N: C	ollege of Educa	ation		
	Course: Add:					
	If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.					
	EDCI 5201 Early-Methods and Management, EC-12 of Diverse Populations Two credits.					
)	Intended to assist induction year pre-service teachers develop a sound understanding of EC-12 Learner-Centered Proficiencies; ethical and legal aspects of teaching as mandated by TAC rule 230.19; developmentally appropriate practices, and TEKS implementation. Developing an understanding of how student diversity affects and influences instruction will be emphasized. Prerequisite: Graduate standing and admitted to and in good standing in the College of Education, EDCI 5300 and EDSE 5305. Co-requisite: EDCI 5101. Restricted to post-baccalaureate students working toward certification.  Or 5103 per UCC.					
	<b>Program Learning Outcomes</b> : Add: Change: Attach listing of program learning outcomes.					
	College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.					
	Approvals:		Signat	are	Date	
	Chair Department Curriculum	n Committee				
	Chair Department		<u> </u>	1 20 0 1		- 1//
	Chair College Curriculum Co	mmittee	Jennifer /	VI Cononado		29-14
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Pro Dat	vost's Signature			cument reviewed l n Committee.	oy entire Colle	ege :