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Online (CD List	Copy CATALOG YEAR <u>2014-2015</u>					
	COLLEGE/SCHOOL/SECTION: College of Education					
	Course: Add: Delete:					
	If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.					
	EDCI 5300 Introduction to Teaching and Learning Principles in the Public School Three credits.					
)	Course provides an introduction to education, including a survey of This is an in-depth study of theories and principles of with an emphasis on child and adolescent development, current research on appropriate instructional strategies based on and developmentally appropriate practices, and the impact of diversity and exceptionality on teaching and learning. Effective strategies for meeting the needs of English Language Learners will be emphasized. Instructional materials and multifaceted authentic assessment techniques in specific content areas as specified in the TEKS for children PreK-12 will be emphasized. Prerequisite: Graduate standing. Admission to the College of Education. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.					
8 /[Program Learning Outcomes : Add: Change: Attach listing of program learning outcomes.					
	College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.					
	Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.					
	Approvals:		Sig	gnature		Date
	Chair Department Curriculum Comm	nittee	42.			
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	Chair College Curriculum Committe	e	Jernefe	11 Consn	ado	1-24-14
	Melles		Cople	my fice	Lectonan	1/21/14
Provos Date	t's Signature			Document	reviewed by e	ntire College

Curriculum Committee.