

College Document # 028

UCC Document # 84

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Review Type: ___ Edit ___ Exp ___ Full

CATALOG YEAR 2014-2015

: College of Education

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major minor ___ as a required or elective ___ course

Response Required: New course will introduce , reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 5309 Theory and Practice of Early Reading Development
Three credits.

The purpose of this course is to provide the student with an in-depth understanding of children's early development in reading and writing. The course will have a field-based component so that students can assess children and design and implement an instructional program integrating the processes of written language. Ongoing assessment will be a key factor of the children's program. Prerequisite: Graduate standing. **Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.**

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<i>Jennifer M. Cronado</i>	1-29-14
Dean	<i>Catherine J. Webster</i>	1/29/14

Provost's Signature
Date _____