

College Document # _044	UCC Docume	ent
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Review Type: ___Edit ___Exp _x_Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education				
Course: Add: X_ Delete: (check all that apply) Change: Number Title SCH Description Prerequisite				
Response Required: New course will be part of major X minor as a required X or elective course Response Required: New course will introduce X , reinforce X , or apply concepts				
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.				

EDYC 3398 Assessing Young Children

Three credit hours

This course provides an introduction to appropriate assessments for young children. Emphasis is on authentic, developmentally effective assessments, including developmental screening instruments and procedures, and diagnostic testing. Prerequisites: EDYC 2324 and 3366, EDSE 3305 and 3324. Admission to and in good standing in the College of Education.

SI_Os CLOs

- 1. The candidate justifies the theoretical, ethical, and practical aspects of assessing young children.
- 2. The candidate designs and implements performance-based assessment tasks to measure the effectiveness of instruction.
- 3. The candidate designs, adapts, and implements developmentally effective informal assessments of young children.
- 4. The candidate administers screen instruments, diagnostic testing, and program and/or environmental assessments of curriculum for young children.
- 5. The candidate evaluates research on best practices in assessment in early learning.

Justification:

This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix ("young children") is used for all courses in the major. The course emphasizes the crucial role of assessment in quality programs for young children.

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Approvals:		Signature	Date
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Chair College Curri	culum Committee	Jennifer M Comado	1-29-14
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Note: Document reviewed by entire College Curriculum Committee.