CATALOG YEAR _______ 2015-2016

COLLEGE/SCHOOL/SECTION: COAS

Course: Add: X Delete: ___ Delivery: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
Response Required: New course will be part of major X minor ___ as a required X ___
or elective ___ course
Response Required: New course will introduce X, reinforce __, or apply ___ concepts
Response Required: Grade Type X Normal (A-F) ___ CR/NC ___ P/F

Shortened Course Format: Equivalent Student Learning Outcomes verified: ___

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: X ___ Change: X ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: X ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals: 

Chair John Kilburn
Department Curriculum Committee

Chair Dr. Claudia San Miguel
Department

Chair Frances Bemart
College Curriculum Committee

Dean

Provost

Signature Date

Digitally signed by Dr. Claudia San Miguel
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Date: 2015.02.10 14:44:35 -06'00'

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DN: cn=Frances Bernat, o=TAMU, ou=COAS, email=frances.bernat@tamiu.edu, c=US
Date: 2015.02.11 10:49:48 -06'00'
Justification: This class is being cross-listed with 2301 LEDR Foundations of Leadership, which is already in the core curriculum. This cross-listed course will enhance the political science program offerings in the core and serve the leadership minor students.

Please note that the addition of this course has been submitted to the Core Curriculum Committee and is pending their approval.

Change: New Class to Add to the Core and Political Science Program

PSCI 2301 (LEDR 2301)

Introduction to Political Leadership

An introduction to the political, moral, and cultural factors that have shaped political leadership throughout the ages. Case studies drawn from political and social history to illustrate what makes human leadership unique and investigate why leadership and political organization vary across human societies, both historically and cross-culturally.

Student Learning Outcomes

1) Identifying and discussing key leadership skills, traits, and styles of political leaders.
2) Critical Thinking: Demonstrate an understanding of theories of leadership and factors that shape political leadership throughout the ages.
3) Analyze primary texts and articles of varying complexity on topics of leadership.
4) Communication: Assess the arguments and evidence surrounding a controversial issue in political leadership and write a brief paper on the issue.
5) Social Responsibility: Students will confirm their knowledge of civic responsibility by identifying the rights and duties of citizens and how government and citizens’ involvement can have a positive impact on American democracy.
6) Personal Responsibility: Students will debate how political choices, actions, and consequences are linked to a range of proper and improper alternatives and identify ethically justifiable options to take.
Proposed Major Plan

TOTAL SEMESTER CREDIT HOURS: 120

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.

2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".

3. **MATH Elective:** 3 SCH selected from any math course above the level of College Algebra. MATH 1342, Introductory Statistics, strongly recommended.

4. **Life & Physical Science Lab:** 1 SCH compatible with Life & Physical Science course.

5. **Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. **Major:** 36 SCH including PSCI 2304, 3301, 3313, 3314, 4311, and 4351; American Politics, select 3 SCH PSCI 3320 or 4312 or 4313 or 4320; Comparative Politics, select 3 SCH from PSCI 3305 or 3310; International Relations, select 3 SCH from PSCI 4335 or 4340; Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309 or 4321 (when the topic is comparative or international), this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence; and 6 SCH at the 3000-4000 level (or higher for BA/MA students) not used for any other requirement.

7. **Minor:** A minimum of 18 SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. **General Electives:** 14 SCH, at least 9 of which must be at the 3000-4000 level.

9. **BA/MA Option:** See Combined BA/MA Programs in this section.