	UCC Document #			
Review	Type:	Edit	Exp	XXFull

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION:	_Arts and Sciences	
Response Required: New course or elective	ete: per Title SCH Description rse will be part of major _X minor _X_ re _X_ course rse will introduce _X_, reinforce _X_, or a	as a required
Response Required : Grade Ty	rpeX_ Normal (A-F) CR/NC	P/F
Value, Description, prerequisite, a	mber, Title, <u>Measurable</u> Student Learning and lecture/lab hours if applicable. If in the changes in red and provide a brief justif	current online catalog
BIOL 5470		
Advanced Developmental Biology	7	
4 semester hours		
organism from a fertilized egg. En organism from a single cell involv	alar events that lead to the generation of a apphasis on cell differentiation, developmeding several stages of differentiation and convolved in generating an embryo and variable Fee: \$27.25 30.00	nt of an entire ell interaction, and
Justification Adding course to catalog that is not taught repeatedly.	ow being taught as a special topic course a	and is expected to be
Approvals:	Signature	Date
Chair Department Curriculum Committee	Neal McReynolds Distally signed by Neal McReynolds Distance Neel McReynolds, or Teas A. M. Interant Distance Neel Neel Neel Neel Neel Neel Neel Ne	tational mistry,
Chair Department	Dan Mott Pondy produce to Most Confidence of the	
Chair		Feb. 24/15
College Curriculum Committee Dean	Frances Rornat DN: cn=Frances	by Frances Bernat Bernat, o=TAMIU, ou=COAS, ernat@tamiu.edu, c=US I 16:54:14 -06'00'
Provost	Mula	
06/2014	/////	

Learning Outcomes:

Upon completion of this course, students will be expected to:

- Identify the genes and cellular mechanisms responsible for development.
- Describe the cellular and molecular events involved in the generation and fusion of gametes prior to and during fertilization.
- Discuss the morphological changes that occur during early embryogenesis, including the events of cleavage, axis formation, gastrulation, and neurulation.
- Outline how tissue layers form and how different organs are derived from each embryonic layer.
- Discuss how gene expression and cell signaling regulate developmental processes, and how
- cells with identical DNA content can have different developmental fates.
- Synthesize the relationship between developmental biology and other branches of biology such as genetics, molecular biology, cell biology, and evolution.
- Develop critical and creative thinking by engaging with the original scientific literature
- Produce critical essays from evaluation of original scientific literature in Developmental Biology.