(SAN SAN)

College Document # 157

UCC	Document #		211	
Review Type: _	_Edit _	_ Exp	XX Full	

CATALOG YEAR 2015-2016

COLLEGE/S	CHOOL/SECTION: COE	D/Department	of Curriculum	& Pedagogy
Response Re	Add: Delete: Title Change: Number Title guired: New course will be or elective cou	e part of major Irse	minor	as a required
Response Re	quired: New course will in	troduce, r	einforce, or	apply concepts
Response Re	quired: Grade Type	Normal (A-F)	CR/NC	P/F
Value, Descri	e Course Prefix, Number, Ti ption, prerequisite, and lecture e and attach text with change	e/lab hours if	applicable. If in	current online catalog,
Program: description an changes in red	Delete: Add: Chand 4-year plan. If in current or .	ge: X Atta	ach new/change provide change a	d Program of Study and attach text with
	MASTER OF S WITH A MAJOR I (TH		AL EDUCATION	ON
MAJOR CUI	RRICULUM			24 SCH
EDBE 5310 EDBE 5322 EDBE 5324 EDBE 5325 EDBE 5326 EDCI 5305 EDBE 5390 EDGR 5320 EDGR 5330 EDSP 5399	History and Philosophy of E Bilingual Oral Language As Bilingual/Multicultural Teac Teaching English as a Secon Teaching Reading and Lang Advanced Elementary School Special Issues in Bilingual E Research Design Foundation Thesis	sessment and I hing Strategies ad Language uage Arts in S of Curriculum ducation	Development s panish Problem s	
^k Curriculum a	RICULUM-SPECIALIZA nd Instruction, Early Childho ional Technology, Reading,	od Education,	Educational Adion, or an Acad	12 SCH ministration, Fitness and emic Discipline.
Select 12 SCH	from one of the following and AND INSTRUCTION (eas:		•

EDCI <u>5317</u> EDCI <u>5319</u>		tion of Curriculum and Instruction ced Theories in Learning			
		DMINISTRATION			
EDAM 5301		Administration			
		zation and Evaluation of Curriculum			
EDAM <u>5320</u>					
		tional Leadership Development			
READING (d					
EDRD		Theoretical Models and Processes of Reading			
EDRD		Theory and Practice of Early Reading Developing	ment		
EDRD		Design, Implementation and Evaluation of Read			
EDRD		Advanced Diagnosis of Reading Difficulties	and regimes		
SPECIAL ED					
		ce-Based Practice for Students with Disabilities			
EDSE 5309	Special Education Law and Ethical Responsibilities				
EDSE 5311		n Disability Throughout the Lifespan			
EDSE 5320		rement and Evaluation			
TOTAL			36 SCH		
*Required for the	TEXES	085 Master Reading Teacher exam.			
*Minor in Cur	riculum	and Instruction: Select 12 SCH from EDCI 530	0. EDCI 5305. EDCI 5307		
		17, EDCI 5340 or EDCI 5399.	,		
		tted Fall 2007 or after will be required to pass be satisfy degree requirements.	oth a written and oral		
Justification:					
	courses	in Early Childhood Education, Fitness and Spor	rts, and Instructional		
Technology ar	e not of	fered. EDCI 5300 is for ACP students. EDCI 53	07. EDCI 5311. EDCI		
		are no longer offered.	on, aberronn, aber		
Program Logi	mina O	utaamas: Add: Changa: Attach lie	4: 1		
outcomes.	ning O	utcomes: Add: Change: Attach lis	ang of program learning		
Minor: online catalog.	Add: _	Delete: Change: Attach new/change change and attach text with changes in red.	ed minor. If in current		
Attach new/ch	nuctory	Pages: Add information: Change informati	ion:		
changes in red.	anged ii	formation. If in current online catalog, provide	change and attach text with		
changes in red.					
Other: Add info	formatio catalog,	n: Change information: Attach new/chaprovide change and attach text with changes in a	inged information. If in red.		
Approvals:		Signature	Date		
Chair					
Department Curri	culum Co	mmittee	-		

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

Chair
Coronado 3/6/15

Coronado 3/6/15

06/2014