

College Document # 009UCC Document # 100Review Type:    Edit    Exp X FullCATALOG YEAR 2016-2017

COLLEGE/SCHOOL:

COED/Curriculum and Pedagogy

EDBE 4310 to EDBE 3310

**Course:** Add:    Delete:    Delivery:     
(check all that apply) Change: Number X Title X SCH    Description    Prerequisite X

**Response Required:** New course will be part of major    minor    as a required     
or elective    course

**Response Required:** New course will introduce   , reinforce   , or apply    concepts

**Response Required:** Grade Type: Normal (A-F)    CR/NC    P/F   

**Shortened Course Format:** Equivalent Student Learning outcomes verified:   

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:    Add:    Change:    Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes (PLOs):** Add:    Change:    Attach listing of PLOs.

**Minor:** Add:    Delete:    Change:    Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:    Change information:     
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information:    Change information:    Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Signature

Date

11/10/15

Chair  
Department

11/11/15

Chair  
College Curriculum Committee

11/10/15

Dean

11/10/15

Provost

11/20/15

2015

College Document #009

EDBE 4310 **3310 Foundations** *History of Bilingual Education.*

Three semester hours.

This course is designed to prepare all students seeking certification in bilingual education by focusing on the state standards of knowledge and skills for the beginning bilingual teacher. Bilingual education: legal aspects, historical perspectives, program models, including dual language models are introduced, discussed and evaluated. Prerequisite: Admitted to and in good standing in the College of Education. ~~or departmental approval and successful completion of SPAN 3310 and SPAN 4311.~~

Justification: Faculty recommends changing the course title to EDBE 3310 Foundations of Bilingual Education and changing it to a junior level course since it is a foundations class.

Additionally, the program faculty would like this change to take effect January of 2016.

From: Hachar, San Juanita G

Sent: Thursday, November 12, 2015 8:20 AM

To: Coronado, Jennifer M

Subject: RE: Updated - COED Curriculum Documents - Fall 2015

Okay, here are the SLOs:

EDBE 3310 Foundations of Bilingual Education

SLOs:

Identify historical, legal, and philosophical foundations of bilingual education.

Identify major theories of bilingualism.

Utilize evidence-based research to improve culturally and linguistically diverse environments.

Develop knowledge of State of Texas policies for implementation of bilingual education.