

College Document # 005UCC Document # 31Review Type:      Edit      Exp      Full**CATALOG YEAR 2016-2017**COLLEGE/SCHOOL: COED/Professional Programs

**Course:** Add:      Delete:      Delivery:      **EDRD5303**  
(check all that apply) Change: Number      Title      SCH      Description X Prerequisite       
**Response Required:** New course will be part of major      minor      as a required       
or elective      course  
**Response Required:** New course will introduce     , reinforce     , or apply      concepts  
**Response Required:** Grade Type: Normal (A-F)      CR/NC      P/F       
**Shortened Course Format:** Equivalent Student Learning outcomes verified:     

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:      Add:      Change:      Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

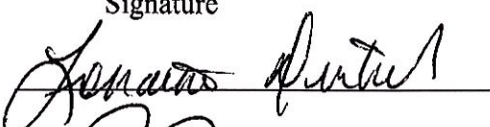
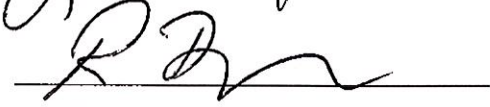
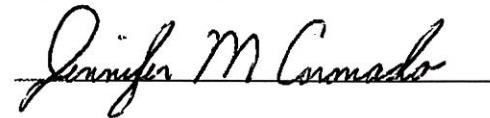


**Program Learning Outcomes (PLOs):** Add:      Change:      Attach listing of PLOs.

**Minor:** Add:      Delete:      Change:      Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:      Change information:       
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information:      Change information:      Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Approvals:**

	Signature	Date
Chair Department Curriculum Committee		<u>10/19/15</u>
Chair Department		<u>10-19-15</u>
Chair College Curriculum Committee		<u>10/15/15</u>
Dean		<u>10/16/15</u>
Provost		<u>11/04/15</u>

**College Document #005**

**EDRD 5303**

*Theoretical Models and Processes of Reading*

Three semester hours.

~~The following processes of reading are explored: language, visual perception, word recognition, comprehension, metacognition, and culture. Additional attention is given to developmental interactive, inferential, transactional psycholinguistic, and affective models of reading.~~ Historical perspectives on literacy instruction and literacy research are examined. A variety of reading models are explored with an emphasis on language and cognition, literacy development, comprehension, motivation, current literacy trends, and digital literacies. Prerequisite: Graduate standing.

Justification:

The course description needed to be updated to reflect national trends.