



College Document # 008

UCC Document # 32

Review Type: \_\_\_ Edit \_\_\_ Exp \_\_\_ Full

**CATALOG YEAR 2016-2017**

COLLEGE/SCHOOL: College of Education

**Course:** Add: \_\_\_ Delete: \_\_\_ Delivery: \_\_\_  
(check all that apply) **Change:** Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description ☒ Prerequisite \_\_\_

**Response Required:** New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_  
or elective \_\_\_ course

**Response Required:** New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

**Response Required:** Grade Type: Normal (A-F) \_\_\_ CR/NC \_\_\_ P/F \_\_\_

**Shortened Course Format:** Equivalent Student Learning outcomes verified: \_\_\_

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes (PLOs):** Add: \_\_\_ Change: \_\_\_ Attach listing of PLOs.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee

Dean

Provost

2015

*Jennifer M. Comador* 10/20/15  
*Stephen J. Winters* 10/20/15  
*[Signature]* 11/04/15

## College Document #008

### **EDAM 6307**

#### *Qualitative Research Methods*

Three semester hours

The intent of this course is to develop a theoretical understanding of qualitative research and how this theory applies to understanding of how to conduct qualitative research. This class teaches students how to collect and analyze data, conduct cross cultural research, consider ethical dimensions in conducting qualitative research, to evaluate sound methodological practices and design qualitative research studies. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

### **EDAM 6320**

#### *Foundations of Educational Administration*

Three semester hours.

Selected historical, philosophical and sociological foundations and developmental dimensions of educational administration. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

### **EDAM 6324**

#### *Administration of Staff Personnel*

Three semester hours

Personnel organization and administration in school systems; relationship of individual to organization; organizational health, staffing, remuneration, appraisal, ethics, security, in-service and negotiations. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

### **EDAM 6326**

#### *Administration of Urban Schools*

Three semester hours

Causes and consequences of racial and socio-economic isolation, impact of school desegregation, urban school politics, alternatives for urban schools, decentralization, community control, urban population trends and housing patterns. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

### **EDAM 6330**

#### *Field Action Research*

Three semester hours

This course will provide doctoral students the opportunity to work with their TAMU and TAMIU research committee co- chairs in developing and exploring research topics that will lead to their dissertation development through the use of quantitative and qualitative field research methods. The students will work with their professor and their co-chairs to begin to identify the scope of their research study and appropriate plan for completion. This course is taken for credit or non- credit. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

**EDAM 6334***Orientation in Business Principles and Procedures*

Three semester hours

This course will focus upon an interdisciplinary survey approach to using management science and operations research procedures from various fields of business as a means to improve decision-making and policy planning specifically in educational organizations. It will also focus upon the use of microcomputer applications as well as several case and field studies related to the use of business principles and procedures. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

**EDAM 6349***Designing and Managing Quality Educational Systems*

Three semester hours

Fundamental theory and principles of quality in the design and management of quality educational systems; the role of processes in improving education organizations and in process-based management; principles and techniques of continuous quality improvement and the use of quality tools to understand, analyze and improve educational systems and processes. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

**EDAM 6350***Public School Law*

Three semester hours.

This course provides an overview of public school law and focuses primarily on U.S. Supreme Court case law but noteworthy state and federal lower court opinions are discussed when appropriate. State legislation and administrative laws are additionally considered. Topics to be covered include employment law, law governing curriculum and instruction, compulsory education, church and state issues, teacher and students rights, discipline liability, and law associated with equal educational opportunities for various groups including racial and linguistic minorities, individuals with disabilities, and women. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor.

**EDAM 6360***Proseminar: Analysis of Critical Issues in Education*

Three semester hours.

This course will focus upon the exploration of critical issues in the field of education from an interdisciplinary perspective, the development of skills in analyzing an issue, exploring the impact upon diverse educational settings, formulating positions and seeking alternative solutions. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMIU doctoral program advisor. (Cross-listed with EDCI 6317)

**EDAM 6399***Special Issues in Educational Administration*

Three semester hours

This course examines timely topics of concern to educators involved in making educational administration decisions. May be repeated once when the topic changes. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisites: Graduate standing and permission of department chair.

**EDRD 6301***Teaching Reading to Linguistically Diverse Populations.*

Three semester hours.

This course will examine research and theories relating to the cognitive, affective, social, cultural, and linguistic factors influencing the literacy teaching and learning of linguistically diverse populations. ~~This course is only applicable to the TAMU Collaborative Ed.D. program.~~ Prerequisite: Doctoral standing.

**EDRD 6305***Research on Assessment and Diagnosis in Reading and Writing*

Three semester hours.

Current research on assessment and diagnosis of reading and writing will be explored and analyzed to identify significant trends and issues in the field. New research hypotheses will be generated. Guidelines for improving current practice in the field of reading assessment and diagnosis will be developed. ~~This course is only applicable to the TAMU Collaborative Ed.D. Program.~~ Prerequisite: Doctoral classification.

**EDRD 6307***Theoretical Foundations of Reading*

Three semester hours

Seminar for doctoral students to study and critique major theoretical models and processes of reading. Special emphasis will be given to cognitive, constructivist, and socio-linguistic theories. Psychological, linguistic and physical factors related to reading performance will be explored and special attention will be given to consideration of implications for teaching reading across the grades and across the curriculum. Theoretical models of reading, including developmental, interactive- transactional, and affective models, will be reviewed, with an end to the generation of new research hypotheses and the development of paradigms for improving reading instruction of diverse populations. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Doctoral classification.

**EDCI 6315***Evaluation of Curriculum and Instruction*

Three semester hours.

This course is designed to provide students with the evaluation techniques necessary to analyze curriculum, educational resources, and instructional strategies. Students will apply procedures for evaluating and recommending strategies for improving the quality and effectiveness of curriculum and assessment as they relate to instruction. ~~This course is only applicable to the TAMU Collaborative Ed.D. program.~~ Prerequisite: Doctoral Classification.

**EDCI 6317***Strategies for Teaching in a Culturally Pluralistic Society*

Three semester hours.

This course will focus upon historical information and pedagogical insights concerning teaching in culturally, linguistically, ethnically and economically diverse (CLEED) classrooms and working in CLEED environments. In addition, the course will address cognitive, affective and sociocultural aspects of learning and teaching CLEED learners and issues relative to working with a CLEED workforce. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMU doctoral program advisor. (Cross-listed with EDAM 6360)

**EDCI 6335***Advanced Qualitative Methods*

Three semester hours

This course is designed to enhance participants' knowledge of qualitative research methods. In this course, participants will refine a research topic, select and develop an appropriate theoretical foundation for the study of this topic and explain the research methods that can be used to study this topic, as well as the rationale for selecting these methods. Finally, participants will enhance their knowledge and skills regarding data analysis and representation of information. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMU doctoral program advisor.

**EDCI 6337***Advanced Quantitative Research*

Three semester hours

This course is designed to enhance participants' knowledge of quantitative research methods. In this course, participants will refine a research topic, select and develop an appropriate theoretical foundation for the study of this topic and explain the research methods that can be used to study this topic, as well as the rationale for selecting these methods. Finally, participants will enhance their knowledge and skills regarding data analysis and representation of information. ~~This course is only applicable to the TAMU Collaborative Ph.D. Program.~~ Prerequisite: Approval by TAMU doctoral program advisor.

**Justification:**

The College of Education discontinued the collaborative Ph.D. program with TAMU. We are currently working on an agreement with WTAMU and would like to keep the courses in the inventory.