

College Document # 006UCC Document # 34Review Type: Edit Exp x FullCATALOG YEAR ~~2016-2017~~ 2015-2016COLLEGE/SCHOOL: COED/Professional Programs

Course: Add: Delete: Delivery:
(check all that apply) Change: Number Title SCH Description Prerequisite
Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type: Normal (A-F) CR/NC P/F

Shortened Course Format: Equivalent Student Learning outcomes verified:

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: x Change information: x Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Signature

Date

10-20-15

Chair
Department

10-20-15

Chair
College Curriculum Committee

10/20/15

Dean

10/20/15

Provost

11/04/15

2015

Trevino, Mary T.

From: Weitman, Catheryn J.
Sent: Tuesday, November 03, 2015 11:46 AM
To: Trevino, Mary T.
Cc: Coronado, Jennifer M; Lopez, Patricia G
Subject: UCC Document #34

The College of Education requests that UCC document #34, in regards to the MAT, be applicable beginning with the spring 2016 term

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MASTER OF ARTS IN TEACHING

MAJOR CURRICULUM

23 SCH

EDCI 5201 - Methods and Management, EC-12

EDCI 5300¹ - Introduction to Teaching and Learning

EDCI 5315¹ - Advanced Instructional Methods

EDCI 5329⁴ - Action Research Design

EDCU 5310 - Human Growth and Development

EDGR 5320 - Foundations of Educational Research

EDRD 5319 - Advanced Diagnosis of Reading Difficulties

EDSE 5305¹ - Teaching Diverse and Exceptional Learners

Specialization:

EDBE 5322¹ - Bilingual Oral Language Assessment and Development

7 SCH

EDCI 5101 - Teaching Practicum, EC-6

EDRD 5309¹ - Theory and Practice of Early Reading Development

OR

EDBE 5325¹ - Teaching English as a Second Language

EDCI 5103 - Teaching Practicum, Grade 7-12

EDRD 5305¹ - Content Reading Instruction

TOTAL

30 SCH

Additional Course for those seeking teacher Certification:

EDCI 5693^{2 3} Clinical Teaching

Note: Students will take EDCI 5300, EDCI 5315, EDSE 5305, EDCU 5310, and either EDRD 5305 or EDRD 5309 within the first 18 SCH of the program.

¹These ~~four~~ five courses are required in the TAMIU ~~Alternate~~ Alternative Certification Program (ACP).

²Students pursuing EC-6 certification must pass the EC-6 content examination prior to enrolling in EDCI 5693. Adding a Bilingual or ESL endorsement and passing the TExES Bilingual or ESL examination are highly recommended.

³Students pursuing 4-8, 7-12 or All Level certification must pass the TExES content examination prior to enrolling in EDCI 5693. Adding an ESL endorsement and passing the TExES ESL examination are highly recommended.

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⁴ Enrollment in EDCI 5329 Action Research Design requires a field experience, and will typically be taken in the last semester of the program, concurrent with EDCI 5693 Clinical Teaching.

Admissions Requirements

The Master of Arts in Teaching (MAT) degree is an initial teacher preparation and certification program. The degree is not designed for persons who already hold a teaching certificate. Coursework in the 30-credit hour degree program includes a 15-credit hour alternate certification (ACP) pathway and a 6-credit hour post-degree clinical teaching pathway (EDCI 5693). Consequently, admission to the program includes both Office of Graduate Studies and Research requirements and teacher certification requirements.

(MAT) admission requirements include the following:

- A. A completed on-line application to the TAMIU Office of Graduate Studies and Research with "Master of Arts in Teaching" selected and designation of a concentration in either Elementary (EC-6) or 4-8/7-12/All Level;
- B. A baccalaureate degree from an accredited institution of higher education;
- C. A minimum 2.75 overall GPA on the latest baccalaureate degree or a 2.75 overall GPA on the last 60-hours of credit earned;
- D. An admissions interview (confirmed by the MAT Program Director via a passing score on an oral English language proficiency interview); and,
- E. A 300-word written essay (confirmed by the MAT Program Director via a passing score on the *Accuplacer (WritePlacer)* examination).

Teacher certification (ACP) requirements include the following:

Transcript analysis (\$15 fee) to determine:

- a. Verification of an earned baccalaureate degree from an accredited institution of higher education;
- b. a minimum 2.75 overall GPA on the last baccalaureate degree awarded or a 2.75 GPA on the last 60 credit hours completed;
- c. a grade of C or better in all concentration (discipline) courses and in all EC-6 and 4-8 core courses; and,
- d. A concentration in a discipline related to the teaching certificate pursued, as follows:
 - i. Single subject field, 24 credit hours with a minimum 2.75 GPA, or
 - ii. Composite field (Grades 4-8 or 7-12), 36 credit hours (Science and Social Studies) with a minimum 2.75 GPA, or
 - iii. A passing score on the Pre-Admission Certification Test (PACT) content exam for the teaching certificate pursued, and a minimum 2.75 GPA.
- B. Verification of eligibility to work in the United States.
- C. Written acknowledgement of the Code of Ethics for Texas professional educators.
- D. Written acknowledgement of FERPA requirements.
- E. Verification of a clear criminal background investigation.
- F. A minimum score of 6 on the *Accuplacer (WritePlacer)* written proficiency examination (\$10 test fee).

- G. A minimum score of 26 is required on each component (listening, speaking, reading and writing) of the TOEFL IBT for all prospective teachers whose degree is from an international institution for which English is not the language of instruction.

Good Standing Requirements

Once admitted, teacher candidates in the Master of Arts in Teaching (MAT) program must remain in “good standing” in the College of Education. Requirements for maintaining good standing status include the following:

- A. Maintain an overall 3.00 grade point average in MAT coursework, with no more than one course grade below B;
- B. Maintain continuous enrollment in at least one MAT program course each fall and spring semester;
- C. Complete successfully at least six credit hours of program coursework annually;
- D. Demonstrate adequate professional dispositions via annual assessments by program faculty, TAMIU field supervisors, and/or collaborating school personnel; and,
- E. Demonstrate adequate progress toward successful completion of required certification examinations for the teaching certificate sought. Adequate progress is established, at minimum, by preparing for and taking at least one yet-to-be-passed TExES certification examination annually. Approval for taking TExES examinations requires evidence of adequate preparation.

Additional Information

A probationary teaching license may be renewed only twice. Renewal of employment on a probationary license requires maintenance of “good standing,” as shown in items 1 - 5 above. Renewal of employment on a probationary license also requires favorable performance evaluations by the school administrator and the TAMIU field supervisor.

Enrollment in non-MAT program courses while completing program coursework is strongly discouraged and requires prior approval by the MAT Director. Enrollment in non-MAT coursework while teaching on probationary license and paid internship is not allowed.

Participants admitted to the TAMIU Alternative Certification Program (ACP) prior to September 1, 2015 may enroll in the Master of Arts in Teaching (MAT) program and pursue completion of the MAT degree. Once admitted to the MAT program they must maintain good standing in the College of Education and complete program coursework. Substitute coursework, if any, must be program-related and pre-approved by the MAT Director. However, since the MAT is an initial licensure program, former ACP participants with three or more years of teaching experience should pursue TAMIU degree programs other than the MAT. Successfully completed ACP/MAT coursework will be considered as substitute courses in other College of Education degree programs.

Candidates who fail to maintain good standing may be granted one probationary semester or summer term on an action plan to re-establish good standing.