

College Document # CCC62UCC Document # 71
Review Type: Edit Exp X FullCATALOG YEAR 2016-2017COLLEGE/SCHOOL/SECTION: COAS- Humanities- Philosophy 4310Course: Add: XXX**Response Required:** New course will be part minor XXX as an elective XXX course**Response Required:** New course will introduce , reinforce , or apply XXX concepts**Response Required:** Grade Type: Normal (A-F) X CR/NC P/F **Shortened Course Format: Equivalent Learning Outcomes Verified:**

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

Provost

2015

Signature

Date

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Justification:

Adding the course PHIL 4310 offers students an in-depth, semester-long study of key influential philosophers who have shaped Western thought and/or the current world culture. This class also offers more variety for students, a chance to study (in-depth) thinkers of interest to them, and more opportunity for minors to ensure timely graduation progress.

Course Description and Catalog Entry:

PHIL 4310

Great Thinkers.

Three semester hours/ 3 SCH

This course involves the critical analysis of a specified philosopher's ideas over the course of his or her career through the examination of selected works. Course may be repeated for credit when topics vary. Prerequisite ENGL 1302.

Student Learning Outcomes: By the end of the course students will be able to:

1. Critique philosophical works through an informed personal reaction to works in philosophy.
2. Assess the strengths, weaknesses, and consequences of theory in a philosophical format.
3. Devise research that explores the scope and variety of works of a thinker/writer in philosophy as a progression of expressions of individual and human values within a historical and social context.
4. Formulate cogent arguments defending interpretations of and/or perspectives on philosophical texts.