College Document # _CCC71

UCC Document #					
Review T	`ype: _	Edit	X	Exp	Full

CATALOG YEAR 2016-2017

The state of the s		0.11.120011		
COLLEGE/SC	HOOL/SECTION: _	COAS/Humanities/H	ENGL 5367	
Course:	Add: Delete	e: Delivery:		
(check all that apply)	Change: Number _	Title XX SCH	_ Description XX Prere	quisite
Approvals:		Signature		Date
C1 .		Dr. Agustin Martinez-	Digitally signed by Dr. Agustin Martinez-Samos DN: cn=Dr. Agustin Martinez-Samos, o=Texas A&M International University, ou=Department of Humanities, email=jmartinez-	
Chair	l C	Samos	samos@tamiu.edu, c=US Date: 2015.10.28 15:08:17 -05:00	
Department Curric	ulum Committee		Digitally signed by Dr. Stephen M. Duffy	
Chair		Dr. Stephen M. Du	Digitally signed by Dr. Stephen M. Duffy DN: cn-Dr. Stephen M. Duffy, on Texas A&M International University, one processing of the Managines, email-siduffy@tamiu.edu.c=US Date: 2015.10.28 15.08.31 - 05'00'	
Department			Digitally signed by Monica Mendez	
		Monica Mende	DN: cn=Monica Mendez, o=Texas A&M International University, ou=Dept of Biology & Chemistry, email=monica.mendez@tamiu.edu, c=US Date: 2015.11.09 18.18.33 -06'00'	
Chair			Date: 2015.11.09 16:18:33 -00 00	y.
College Curriculur	n Committee	Frances Bern	Digitally signed by Frances Bernat DN: cn=Frances Bernat, o=TAMIU, ou=COAS	, email=frances bernat@tamiu.edu,
Dean		riances bell	C=US Date: 2015.11.10 10:28:50 -06'00'	
Domi			2	-
Provost				11-20-15

2015

Current Course Description:

ENGL 5367

Issues in Composition: Theory and Application

Three Semester Hours.

This course invites more intensive study of topics related to the theory that guides current trends in the teaching of writing and discusses issues related to best practices for teaching writing. Course investigation will include assessment strategies, writing across the curriculum initiatives, grading techniques, grammar for the advanced classroom, developmental writing, peer review techniques, teaching writing in multicultural settings, addressing ESL and ELL issues, adult literacy, and computer mediated instruction. Prerequisite: Graduate standing.

Revised Course Description:

ENGL 5367

Issues in Modern Composition Theory

Three Semester Hours.

This course invites intensive study of topics related to modern theories that inform the teaching of composition to adult and young adult learners. Topics may include assessment and evaluation strategies, writing across the curriculum initiatives, grading techniques, grammar instruction, developmental writing, peer review techniques, teaching writing in multicultural settings, addressing ESL/ELL/HLL and ELL issues, adult literacy, multi-modal writing, and computer mediated instruction. Prerequisite: Graduate standing.

<u>Justification</u>: The original wording promises students a vast coverage of topics that is unrealistic for one course in composition theory. The revised version allows the course to focus in depth on several important issues rather than all possible issues. The wording "may include" allows for depth rather than breadth of issues.