

UCC Document #	85

Review Type: ___Edit ___ Exp X_Full

CATALOG YEAR 2016-2017

COLLEGE/SCHOOL:	COAS	/Humanities/ HIST	2150-2350)			
Course: Add: X	Delete:	Delivery:					
(check all that apply) Change:	Number	Title SCH	Description	n Prereq	uisite		
Response Required: N	ew course w	ill be part of major or elective X co		as a req	uired		
Response Required: N	ew course w	ill introduce <u>X</u> ,	reinforce	_, or apply _	concepts		
Response Required: Grade Type: Normal (A-F) X CR/NC P/F							
Shortened Course Format: Equivalent Learning Outcomes Verified:							
If new, provide Course Pr Value, Description, prere- provide change and attach	quisite, and le	ecture/lab hours if a	pplicable. I	f in current c	online catalog,		
		Signature Dr. Agustin Martinez-	Digitally signed by Dr. Agustin DN: cn=Dr. Agustin Martinez-S	ı Martinez-Samos Samos, o≕Texas A&M	Date		
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Course Prefix: HIST

Number: 2150-2350

Title: Historical Biography

Measurable Student Outcomes: Upon successful completion of this course students will be able to:

- 1. Recognize and recall facts and significant events related to the life of a specific historical figure
- 2. Explain historical change and continuity connected to the interpretation of the actions and significance of a specific historical figure
- 3. Analyze primary source material related to the life of a specific historical figure

SCH Value: 1-3 (Variable)

Description: This course provides an account of a prominent figure's life with the intent of examining that person's historical significance.

Prerequisite: None

Justification: This course will provide lower-division students with the opportunity to familiarize themselves with prominent persons from a wide range of cultures and time periods in a more in-depth fashion than in a survey class. In addition, the material will be amenable to the "signature" class format and the flexible SCH range will allow it to be taught as a "flexi" class and/or as a 2 hour general elective that bridges the gap between the Core Curriculum SCH and the 120 SCH degree requirements. These scheduling factors, as well as the content, work in favor of the students.