



College Document # CCC56

UCC Document # 90  
Review Type:    Edit    Exp X Full

**CATALOG YEAR 2016-2017**

COLLEGE/SCHOOL:    COAS/Humanities/ HIST 3386

**Course:** Add: X Delete:    Delivery:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite   

**Response Required:** New course will be part of major X minor    as a required     
or elective X course

**Response Required:** New course will introduce   , reinforce X, or apply    concepts

**Response Required:** Grade Type: Normal (A-F) X CR/NC    P/F   

**Shortened Course Format: Equivalent Learning Outcomes Verified:**   

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

Provost

2015

Signature

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11/20/15

**Course Prefix:** HIST

**Number:** 3386

**Title:** Immigration History

**Measurable Student Learning Outcomes:** Upon successful completion of this course students will be able to:

1. Explain immigration patterns and laws
2. Communicate a clear historical argument related to the development of immigration policies
3. Analyze primary documents related to immigration history

**SCH Value:** 3

**Description:** This course investigates the reasons why peoples from specific regions or societies migrate and the motivations and experiences of specific groups of immigrants. Topics include trade, colonialism, economic and religious factors, and issues of gender, race, and legal status.

**Prerequisite:** HIST 1301 and 1302

**Justification:** This course offers students an understanding of the complex, multiple reasons why groups of people migrate from one region to another and how they deal with the challenges and opportunities they face in their new environment. This subject matter is essential to appreciating the debates and changes occurring in our society at large, and it is especially pertinent to students in South Texas.